## Lecture 5 - Gradient Descent and Convexity



DSC 40A, Fall 2021 @ UC San Diego
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## Announcements

- Look at the readings linked on the course website!
- First Discussion: Monday, October 3rd 2022 First Homework Release: Friday, September 30th 2022 (done)
First Groupwork Release: Thursday, September 29th 2022 (done)
Groupwork Relsease Day: Thursday afternoon Groupwork Submission Day: Monday midnight Homework Release Day: Friday after lecture Homework Submission Day: Friday before
- See dsc40a.com/calendar for the Office Hours schedule.


## Agenda

- Brief recap of Lecture 4.
- Gradient descent fundamentals.
- Gradient descent demo.
- When is gradient descent guaranteed to work?
- Recap of "convexity".
- The theoretical importance of convexity in optimization.


## Correction for Lecture 4

## Discussion Question

Suppose L considers all outliers to be equally as bad. What would it look like far away from $y$ ?
a) flat
b) rapidly decreasing
c) rapidly increasing

Answer: A - Flat.

## A new loss function

## The recipe

Suppose we're given a dataset, $y_{1}, y_{2}, \ldots, y_{n}$ and want to determine the best future prediction $h^{*}$.
The recipe is as follows:

1. Choose a loss function $L(h, y)$ that measures how far our prediction $h$ is from the "right answer" $y$.

- Absolute loss, $L_{a b s}(h, y)=|y-h|$.
- Squared loss, $L_{s q}(h, y)=(y-h)^{2}$.

2. Find $h^{*}$ by minimizing the average of our chosen loss function over the entire dataset.

- "Empirical risk" is just another name for average loss.

$$
R(h)=\frac{1}{n} \sum_{i=1}^{n} L(h, y)
$$

## A very insensitive loss

- Last time, we introduced a new loss function, $L_{\text {ucsd }}$, with the property that it (roughly) penalizes all bad predictions the same.
- Under $L_{\text {ucsd }}$, a prediction that is wrong by 50 has approximately the same loss as a prediction that is wrong by 500.

The effect: $L_{\text {ucsd }}$ is not as sensitive to outliers.


- The formula for $L_{\text {ucsd }}$ is as follows (no need to memorize):

$$
L_{u c s d}(h, y)=1-e^{-(y-h)^{2} / \sigma^{2}}
$$

- The shape (and formula) come from an upside-down bell curve.
$\Rightarrow L_{u c s d}$ contains a scale parameter, $\sigma$.
- Nothing to do with variance or standard deviation.
- Accounts for the fact that different datasets have different thresholds for what counts as an outlier.
- Think of $\sigma$ as a knob that you get to turn - the larger $\sigma$ is, the more sensitive $L_{\text {ucsd }}$ is to outliers (and the more smooth $R_{\text {ucsd }}$ is).


## There's a problem with $R_{\text {ucsd }}$

- The corresponding empirical risk, $R_{u c s d}$, is

$$
R_{u c s d}(h)=\frac{1}{n} \sum_{i=1}^{n}\left[1-e^{-\left(y_{i}-h\right)^{2} / \sigma^{2}}\right]
$$

$R_{\text {ucsd }}$ is differentiable.

- Last time, we took the derivative of $R_{u c s d}(h)$ and set it equal to 0 .

$$
0=\frac{2}{n \sigma^{2}} \sum_{i=1}^{n}\left(h-y_{i}\right) \cdot e^{-\left(y_{i}-h\right)^{2} / \sigma^{2}}
$$

- There's no solution to this equation. So now what?


## Gradient descent fundamentals

## The general problem

- Given: a differentiable function $R(h)$.
- Goal: find the input $h^{*}$ that minimizes $R(h)$.


## Meaning of the derivative

- We're trying to minimize a differentiable function $R(h)$. Is calculating the derivative helpful?
$\frac{d R}{d h}(h)$ is a function; it gives the slope at $h$.



## Key idea behind gradient descent

- If the slope of $R$ at $h$ is positive then moving to the left decreases the value of $R$.
- i.e., we should decrease $h$.



## Key idea behind gradient descent

$\Rightarrow$ If the slope of $R$ at $h$ is negative then moving to the right decreases the value of $R$.

- i.e., we should increase $h$.



## Key idea behind gradient descent

- Pick a starting place, $h_{0}$. Where do we go next?
$\Rightarrow$ Slope at $h_{0}$ negative? Then increase $h_{0}$.

Slope at $h_{0}$ positive? Then decrease $h_{0}$.

This will work:

$$
h_{1}=h_{0}-\frac{d R}{d h}\left(h_{0}\right)
$$

## Gradient Descent

$\Rightarrow$ Pick $\alpha$ to be a positive number. It is the learning rate, also known as the step size.

- Pick a starting prediction, $h_{0}$.
$\Rightarrow$ On step $i$, perform update $h_{i}=h_{i-1}-\alpha \cdot \frac{d R}{d h}\left(h_{i-1}\right)$
- Repeat until convergence (when $h$ doesn't change much).
- Note: it's called gradient descent because the "gradient" is the generalization of the derivative for multivariate functions.

You will not be responsible for implementing gradient descent in this class, but here's an implementation in Python if you're curious:

```
def gradient_descent(derivative, h, alpha, tol=1e-12):
    """Minimize using gradient descent."""
    while True:
        h_next = h - alpha * derivative(h)
        if abs(h_next - h) < tol:
        break
        h = h_next
    return h
```


## Example: Minimizing mean squared error

- Recall the mean squared error and its derivative:

$$
R_{\mathrm{sq}}(h)=\frac{1}{n} \sum_{i=1}^{n}\left(y_{i}-h\right)^{2} \quad \frac{d R_{\mathrm{sq}}}{d h}(h)=\frac{2}{n} \sum_{i=1}^{n}\left(h-y_{i}\right)
$$

## Discussion Question

Let $\quad y_{1}=-4, \quad y_{2}=-2, \quad y_{3}=2, \quad y_{4}=4$. Pick $h_{0}=4$ and $\alpha=1 / 4$. What is $h_{1}$ ?
a) -1
b) 0
c) 1
d) 2

Should we go to the left or right?

## Solution

$$
R_{\mathrm{sq}}(h)=\frac{1}{n} \sum_{i=1}^{n}\left(h-y_{i}\right)^{2} \quad \frac{d R_{\mathrm{sq}}}{d h}(h)=\frac{2}{n} \sum_{i=1}^{n}\left(h-y_{i}\right)
$$

Data values are $-4,-2,2,4$. Pick $h_{0}=4$ and $\alpha=1 / 4$. Find $h_{1}$.

## Solution

$$
R_{\mathrm{sq}}(h)=\frac{1}{n} \sum_{i=1}^{n}\left(h-y_{i}\right)^{2} \quad \frac{d R_{\mathrm{sq}}}{d h}(h)=\frac{2}{n} \sum_{i=1}^{n}\left(h-y_{i}\right)
$$

Data values are $-4,-2,2,4$. Pick $h_{0}=4$ and $\alpha=1 / 4$. Find $h_{1}$. We have:

$$
\frac{d R_{\mathrm{sq}}}{d h}(4)=\frac{2}{4}[(4-(-4))+(4-(-2))+(4-2)+(4-4)]=\frac{1}{2}(8+6+2)=8
$$

## Solution

$$
R_{\mathrm{sq}}(h)=\frac{1}{n} \sum_{i=1}^{n}\left(h-y_{i}\right)^{2} \quad \frac{d R_{\mathrm{sq}}}{d h}(h)=\frac{2}{n} \sum_{i=1}^{n}\left(h-y_{i}\right)
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Data values are $-4,-2,2,4$. Pick $h_{0}=4$ and $\alpha=1 / 4$. Find $h_{1}$. We have:
$\frac{d R_{\mathrm{sq}}}{d h}(4)=\frac{2}{4}[(4-(-4))+(4-(-2))+(4-2)+(4-4)]=\frac{1}{2}(8+6+2)=8$
Updating step:

$$
h_{1}=h_{0}-\alpha \frac{d R_{\text {sq }}}{d h}\left(h_{0}\right)=4-\frac{1}{4} \cdot 8=2
$$

It looks correct, because we move closer to the mean (that is $0)$.

When is gradient descent guaranteed to work?

## Convex functions



Convex


Non-convex

## Convexity: Definition

- $f$ is convex if for every $a, b$ in the domain of $f$, the line segment between

$$
(a, f(a)) \quad \text { and } \quad(b, f(b))
$$

does not go below the plot of $f$.


## Convexity: Definition

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## Convexity: Formal definition

$\Rightarrow$ A function $f: \mathbb{R} \rightarrow \mathbb{R}$ is convex if for every choice of $a, b$ and $t \in[0,1]$ :

$$
(1-t) f(a)+t f(b) \geq f((1-t) a+t b)
$$

- This is a formal way of restating the condition from the previous slide.


## Discussion Question

Which of these functions is not convex?
a) $f(x)=|x|$
b) $f(x)=e^{x}$
c) $f(x)=\sqrt{x-1}$
c) $f(x)=(x-3)^{24}$

## Discussion Question

Which of these functions is not convex?
a) $f(x)=|x|$
b) $f(x)=e^{x}$
c) $f(x)=\sqrt{x-1}$
c) $f(x)=(x-3)^{24}$

Answer: C. But why?
First, let's draw by https://www.desmos.com/calculator

## Convex vs. Concave (1)


$f(x)=|x|$
Convex

## Convex vs. Concave (2)



$$
f(x)=e^{x}
$$

Convex

## Convex vs. Concave (3)



Convex

## Convex vs. Concave (4)



Concave!

## Concave function

A concave function is the negative of a convex function.


We just need to reverse the Jensen's inequality.

## Observations

- Convex function: The slope increases (i.e. $f^{\prime}(x)$ increases when $x$ increases).
- Concave function: The slope decreases (i.e. $f^{\prime}(x)$ decreases when $x$ increases).
Can we design another test for convexity and concavity?


## Observations

- Convex function: The slope increases (i.e. $f^{\prime}(x)$ increases when $x$ increases).
- Concave function: The slope decreases (i.e. $f^{\prime}(x)$ decreases when $x$ increases).
Can we design another test for convexity and concavity?

Second-order derivative test:
> $f^{\prime \prime}(x)>0 \Rightarrow$ Convex

- $f^{\prime \prime}(x)<0 \Rightarrow$ Concave


## Convex test

Consider:

$$
f(x)=e^{x}
$$

We have:

$$
\begin{gathered}
f^{\prime}(x)=e^{x} \\
f^{\prime \prime}(x)=e^{x}>0
\end{gathered}
$$

Thus, $e^{x}$ is a convex function.

## Concave test

Consider:

$$
f(x)=\sqrt{x-1}
$$

We have:

$$
f^{\prime}(x)=\frac{1}{2 \sqrt{x-1}}
$$

## Concave test

Consider:

$$
f(x)=\sqrt{x-1}
$$

We have:

$$
f^{\prime}(x)=\frac{1}{2 \sqrt{x-1}}
$$

$f^{\prime \prime}(x)=-\frac{1}{2} \cdot \frac{1}{x-1} \cdot(\sqrt{x-1})^{\prime}=$

## Concave test

Consider:

$$
f(x)=\sqrt{x-1}
$$

We have:

$$
\begin{gathered}
f^{\prime}(x)=\frac{1}{2 \sqrt{x-1}} \\
f^{\prime \prime}(x)=-\frac{1}{2} \cdot \frac{1}{x-1} \cdot(\sqrt{x-1})^{\prime}=-\frac{1}{2} \cdot \frac{1}{x-1} \cdot \frac{1}{2 \sqrt{x-1}}=
\end{gathered}
$$

## Concave test

Consider:

$$
f(x)=\sqrt{x-1}
$$

We have:

$$
\begin{gathered}
f^{\prime}(x)=\frac{1}{2 \sqrt{x-1}} \\
f^{\prime \prime}(x)=-\frac{1}{2} \cdot \frac{1}{x-1} \cdot(\sqrt{x-1})^{\prime}=-\frac{1}{2} \cdot \frac{1}{x-1} \cdot \frac{1}{2 \sqrt{x-1}}=-\frac{1}{4} \cdot \frac{1}{(\sqrt{x-1})^{3}}<0
\end{gathered}
$$

Thus, $\sqrt{x-1}$ is a concave function.

## Why does convexity matter?

- Convex functions are (relatively) easy to minimize with gradient descent.
- Theorem (informal): if $R(h)$ is convex and differentiable then gradient descent converges to a global minimum of $R$ provided that the step size is small enough.
- Why?
- If a function is convex and has a local minimum, that local minimum must be a global minimum.
- In other words, gradient descent won't get stuck/terminate in local minimums that aren't global minimums (as happened with $R_{\text {ucsd }}(h)$ and a small $\sigma$ in our demo).


## Nonconvexity and gradient descent

- We say a function is nonconvex if it does not meet the criteria for convexity.
- Nonconvex functions are (relatively) hard to minimize.
- Gradient descent can still be useful, but it's not guaranteed to converge to a global minimum.
- We saw this when trying to minimize $R_{u c s d}(h)$ with a smaller $\sigma$.


## Second derivative test for convexity

- If $f(x)$ is a function of a single variable and is twice differentiable, then: $f(x)$ is convex if and only if $\frac{d^{2} f}{d x^{2}}(x) \geq 0$ for all $x$.
- A twice-differentiable function $f: \mathbb{R}^{n} \rightarrow \mathbb{R}$ is convex if and only if the Hessian $\nabla^{2} f(x) \in \mathbb{R}^{n \times n}$ is positive semi-definite at every $x \in \mathbb{R}^{n}$.


Convex


Non-convex

## Convexity of empirical risk

- If $L(h, y)$ is a convex function (when $y$ is fixed) then

$$
R(h)=\frac{1}{n} \sum_{i=1}^{n} L\left(h, y_{i}\right)
$$

is convex.

- Why? Because sums of convex functions are convex.
- What does this mean?
- If a loss function is convex (for a particular type of prediction), then the corresponding empirical risk will also be convex.


## Convexity of loss functions

$$
\text { Is } L_{\mathrm{sq}}(h, y)=(y-h)^{2} \text { convex? }
$$

Convexity of loss functions
$\Rightarrow$ Is $L_{\text {sq }}(h, y)=(y-h)^{2}$ convex? Yes.

- Is $L_{\text {abs }}(h, y)=|y-h|$ convex?


## Convexity of loss functions

- Is $L_{\mathrm{sq}}(h, y)=(y-h)^{2}$ convex? Yes.
$\Rightarrow$ Is $L_{\text {abs }}(h, y)=|y-h|$ convex? Yes.
$>$ Is $L_{u c s d}(h, y)$ convex?

Convexity of loss functions
Is $L_{s q}(h, y)=(y-h)^{2}$ convex? Yes.

Is $L_{a b s}(h, y)=|y-h|$ convex? Yes.

Is $L_{u c s d}(h, y)$ convex? No.


## Convexity of $R_{\text {ucsd }}$

- A function can be convex in a region.
- If $\sigma$ is large, $R_{u c s d}(h)$ is convex in a big region around data.
- A large $\sigma$ led to a very smooth, parabolic-looking empirical risk function with a single local minimum (which was a global minimum).
- If $\sigma$ is small, $R_{\text {ucsd }}(h)$ is convex in only small regions.
- A small $\sigma$ led to a very bumpy empirical risk function with many local minimums.


## Discussion Question

Recall the empirical risk for absolute loss,

$$
R_{a b s}(h)=\frac{1}{n} \sum_{i=1}^{n}\left|y_{i}-h\right|
$$

Is $R_{a b s}(h)$ convex? Is gradient descent guaranteed to find a global minimum, given an appropriate step size?
a) YES convex, YES guaranteed
b) YES convex, NOT guaranteed
c) NOT convex, YES guaranteed
c) NOT convex, NOT guaranteed

## Discussion Question

Recall the empirical risk for absolute loss,

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R_{a b s}(h)=\frac{1}{n} \sum_{i=1}^{n}\left|y_{i}-h\right|
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Is $R_{a b s}(h)$ convex? Is gradient descent guaranteed to find a global minimum, given an appropriate step size?
a) YES convex, YES guaranteed
b) YES convex, NOT guaranteed
c) NOT convex, YES guaranteed
c) NOT convex, NOT guaranteed

Answer: A. Mostly! We have to care about where we cannot compute the derivative.

## Summary

## Summary

- Gradient descent is a general tool used to minimize differentiable functions.
- We will usually use it to minimize empirical risk, but it can minimize other things, too.
- Gradient descent updates guesses for $h^{*}$ by using the update rule

$$
h_{i}=h_{i-1}-\alpha \cdot\left(\frac{d R}{d h}\left(h_{i-1}\right)\right)
$$

- Convex functions are (relatively) easy to optimize with gradient descent.
- We like convex loss functions, like the squared loss and absolute loss.


## What's next?

- So far, we've been predicting future values (salary, for instance) without using any information about the individual.
- GPA.
- Years of experience.
- Number of LinkedIn connections.
- Major.
- How do we incorporate this information into our prediction-making process?

