

# Lecture 19 – Conditional Probability, Combinatorics



DSC 40A, Fall 2022 @ UC San Diego

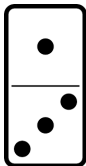
Mahdi Soleymani, with help from [many others](#)

# Agenda

- ▶ Finish conditional probability examples.
- ▶ Sequences, permutations, and combinations.
- ▶ Practice problems.

## Example: dominoes (source: 538)

In a set of dominoes, each tile has two sides with a number of dots on each side: zero, one, two, three, four, five, or six. There are 28 total tiles, with each number of dots appearing alongside each other number (including itself) on a single tile.

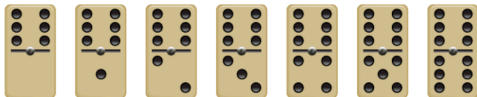


## Example: dominoes (source: 538)

**Question 1:** What is the probability of drawing a “double” from a set of dominoes — that is, a tile with the same number on both sides?

## Example: dominoes (source: 538)

**Question 2:** Now your friend picks a random tile from the set and tells you that at least one of the sides is a 6. What is the probability that your friend's tile is a double, with 6 on both sides?



## Example: dominoes (source: 538)

**Question 3:** Now you pick a random tile from the set and uncover only one side, revealing that it has six dots. What is the probability that this tile is a double, with six on both sides?





## Simpson's Paradox (source: [nih.gov](https://www.nih.gov))

	Treatment A	Treatment B
Small kidney stones	81 successes / 87 (93%)	234 successes / 270 (87%)
Large kidney stones	192 successes / 263 (73%)	55 successes / 80 (69%)
Combined	273 successes / 350 (78%)	289 successes / 350 (83%)

### Discussion Question

Which treatment is better?

- A) Treatment A for all cases.
- B) Treatment B for all cases.
- C) Treatment A for small stones and B for large stones.
- D) Treatment A for large stones and B for small stones.

**To answer, go to [menti.com](https://www.menti.com) and enter 4771 9448.**



## Simpson's Paradox (source: [nih.gov](https://www.nih.gov))

	Treatment A	Treatment B
Small kidney stones	81 successes / 87 (93%)	234 successes / 270 (87%)
Large kidney stones	192 successes / 263 (73%)	55 successes / 80 (69%)
Combined	273 successes / 350 (78%)	289 successes / 350 (83%)

**Simpson's Paradox** occurs when an association between two variables exists when the data is divided into subgroups, but reverses or disappears when the groups are combined.

- ▶ See more in DSC 80.

# Sequences, permutations, and combinations

# Motivation

- ▶ Many problems in probability involve counting.
  - ▶ Suppose I flip a fair coin 100 times. What's the probability I see 34 heads?
  - ▶ Suppose I draw 3 cards from a 52 card deck. What's the probability they all are all from the same suit?
- ▶ In order to solve such problems, we first need to learn how to count.
- ▶ The area of math that deals with counting is called **combinatorics**.

## Selecting elements (i.e. sampling)

- ▶ Many experiments involve choosing  $k$  elements randomly from a group of  $n$  possible elements. This group is called a **population**.
  - ▶ If drawing cards from a deck, the population is the deck of all cards.
  - ▶ If selecting people from DSC 40A, the population is everyone in DSC 40A.
- ▶ Two decisions:
  - ▶ Do we select elements with or without **replacement**?
  - ▶ Does the **order** in which things are selected matter?

## Sequences

- ▶ A **sequence** of length  $k$  is obtained by selecting  $k$  elements from a group of  $n$  possible elements **with replacement**, such that **order matters**.
- ▶ **Example:** Draw a card (from a standard 52-card deck), put it back in the deck, and repeat 4 times.
- ▶ **Example:** A UCSD PID starts with “A” then has 8 digits. How many UCSD PIDs are possible?

# Sequences

In general, the number of ways to select  $k$  elements from a group of  $n$  possible elements such that **repetition is allowed** and **order matters** is  $n^k$ .

(Note: We mentioned this fact in the first lecture on clustering!)

# Permutations

- ▶ A **permutation** is obtained by selecting  $k$  elements from a group of  $n$  possible elements **without replacement**, such that **order matters**.
- ▶ **Example:** How many ways are there to select a president, vice president, and secretary from a group of 8 people?

# Permutations

- ▶ In general, the number of ways to select  $k$  elements from a group of  $n$  possible elements such that **repetition is not allowed** and **order matters** is

$$P(n, k) = (n)(n - 1)\dots(n - k + 1)$$

- ▶ To simplify: recall that the definition of  $n!$  is

$$n! = (n)(n - 1)\dots(2)(1)$$

- ▶ Given this, we can write

$$P(n, k) = \frac{n!}{(n - k)!}$$





## Discussion Question

UCSD has 7 colleges. How many ways can I rank my top 3 choices?

- A) 21
- B) 210
- C) 343
- D) 2187
- E) None of the above

**To answer, go to [menti.com](https://www.menti.com) and enter 4771 9448.**



# Combinations

- ▶ A **combination** is a set of  $k$  items selected from a group of  $n$  possible elements **without replacement**, such that **order does not matter**.
- ▶ **Example:** There are 24 ice cream flavors. How many ways can you pick two flavors?



## From permutations to combinations

- ▶ There is a close connection between:
  - ▶ the number of permutations of  $k$  elements selected from a group of  $n$ , and
  - ▶ the number of combinations of  $k$  elements selected from a group of  $n$

$$\# \text{ combinations} = \frac{\# \text{ permutations}}{\# \text{ orderings of } k \text{ items}}$$

- ▶ Since  $\# \text{ permutations} = \frac{n!}{(n-k)!}$  and  $\# \text{ orderings of } k \text{ items} = k!$ , we have

$$C(n, k) = \binom{n}{k} = \frac{n!}{(n-k)!k!}$$

# Combinations

In general, the number of ways to select  $k$  elements from a group of  $n$  elements such that **repetition is not allowed** and **order does not matter** is

$$\binom{n}{k} = \frac{n!}{(n-k)!k!}$$

The symbol  $\binom{n}{k}$  is pronounced “ $n$  choose  $k$ ”, and is also known as the **binomial coefficient**.

## Example: committees

- ▶ How many ways are there to select a president, vice president, and secretary from a group of 8 people?
  
- ▶ How many ways are there to select a committee of 3 people from a group of 8 people?
  
- ▶ If you're ever confused about the difference between permutations and combinations, **come back to this example.**



## Discussion Question

A domino consists of two faces, each with anywhere between 0 and 6 dots. A set of dominoes consists of every possible combination of dots on each face.

How many dominoes are in the set of dominoes?

- A)  $\binom{7}{2}$
- B)  $\binom{7}{1} + \binom{7}{2}$
- C)  $P(7, 2)$
- D)  $\frac{P(7,2)}{P(7,1)} 7!$

**To answer, go to [menti.com](https://www.menti.com) and enter 4771 9448.**

**More examples**

# Counting and probability

- ▶ If  $S$  is a sample space consisting of equally-likely outcomes, and  $A$  is an event, then  $P(A) = \frac{|A|}{|S|}$ .
- ▶ In many examples, this will boil down to using permutations and/or combinations to count  $|A|$  and  $|S|$ .
- ▶ **Tip:** Before starting a probability problem, always think about what the sample space  $S$  is!

## Selecting students — overview

We're going to start by answering the same question using several different techniques.

**Question 1:** There are 20 students in a class. Billy is one of them. Suppose we select 5 students in the class uniformly at random **without replacement**. What is the probability that Billy is among the 5 selected students?

## Selecting students (Method 1: using permutations)

**Question 1:** There are 20 students in a class. Billy is one of them. Suppose we select 5 students in the class uniformly at random **without replacement**. What is the probability that Billy is among the 5 selected students?



## Selecting students (Method 2: using permutations and the complement)

**Question 1:** There are 20 students in a class. Billy is one of them. Suppose we select 5 students in the class uniformly at random **without replacement**. What is the probability that Billy is among the 5 selected students?

## Selecting students (Method 3: using combinations)

**Question 1:** There are 20 students in a class. Billy is one of them. Suppose we select 5 students in the class uniformly at random **without replacement**. What is the probability that Billy is among the 5 selected students?



## Selecting students (Method 3: using combinations)

**Question 1, Part 1 (Denominator):** If you draw a sample of size 5 at random without replacement from a population of size 20, how many different **sets** of individuals could you draw?

## Selecting students (Method 3: using combinations)

**Question 1, Part 2 (Numerator):** If you draw a sample of size 5 at random without replacement from a population of size 20, how many different **sets** of individuals include Billy?

## Selecting students (Method 3: using combinations)

**Question 1:** There are 20 students in a class. Billy is one of them. Suppose we select 5 students in the class uniformly at random **without replacement**. What is the probability that Billy is among the 5 selected students?

## Selecting students (Method 4: “the easy way”)

**Question 1:** There are 20 students in a class. Billy is one of them. Suppose we select 5 students in the class uniformly at random **without replacement**. What is the probability that Billy is among the 5 selected students?

## With vs. without replacement

### Discussion Question

We've determined that a probability that a random sample of 5 students from a class of 20 **without replacement** contains Billy (one student in particular) is  $\frac{1}{4}$ .

Suppose we instead sampled **with replacement**. Would the resulting probability be equal to, greater than, or less than  $\frac{1}{4}$ ?

- A) Equal to
- B) Greater than
- C) Less than

**To answer, go to [menti.com](https://www.menti.com) and enter 3779 0977.**



## Summary

## Summary

- ▶ A **sequence** is obtained by selecting  $k$  elements from a group of  $n$  possible elements with replacement, such that order matters.
  - ▶ Number of sequences:  $n^k$ .
- ▶ A **permutation** is obtained by selecting  $k$  elements from a group of  $n$  possible elements without replacement, such that order matters.
  - ▶ Number of permutations:  $P(n, k) = \frac{n!}{(n-k)!}$ .
- ▶ A **combination** is obtained by selecting  $k$  elements from a group of  $n$  possible elements without replacement, such that order does not matter.
  - ▶ Number of combinations:  $\binom{n}{k} = \frac{n!}{(n-k)!k!}$ .