## Lecture 27 - Course summary



DSC 40A, Fall 2022 @ UC San Diego
Dr. Truong Son Hy, with help from many others

## Announcements

- Final exam is coming soon!
- Review the solutions to previous homeworks and groupworks.
- Identify which concepts are still iffy. Re-watch lecture and ask questions (now!).
- Look at the past exams at https://dsc4ea.com/resources.
- Study in groups.
- Make a "cheat sheet".
- Bring a calculator.
- Remember to submit The Course and Professor Evaluations (CAPE) - deadline December 2. If everyone submits CAPE, everyone will get a bonus percentage!


## Final schedule

| O 40A | Theor Fndtns of Data Sci ( 4 Units) |  |  |  |  |  |  | Prerequisites \| | Resources \| | Evaluations |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | LE | A00 | MW | 3:00p-3:50p | PCYNH ${ }^{\text {® }}$ | 122 | Hy, Truong Son |  |  |
|  | 88107 | DI | A01 | M | 5:00p-5:50p | PCYNH ${ }^{\text {[3] }}$ | 122 | Hy, Truong Son | 9 | 115 |
|  |  | FI | 12/03/2022 | S | 7:00p-9:59p | CSB | 001 |  |  |  |
| O 40A | Theor | ns | I (4 Units) |  |  |  |  | Prerequisites \| | Resources \| | Evaluations |
|  |  | LE | B00 | MW | 4:00p-4:50p | PCYNH ${ }^{\text {d }}$ | 122 | Soleymani, Mahdi |  |  |
|  | 88109 | DI | B01 | M | 6:00p-6:50p | PCYNH ${ }^{\text {d }}$ | 122 | Soleymani, Mahdi | 19 | 115 |
|  |  | FI | 12/03/2022 | S | 7:00p-9:59p | CSB | 002 |  |  |  |

Time: December 3rd, 2022 - 7:00pm to 10:00pm (3 hours)
Location: CSB building - room 001 (for my section)
https://act.ucsd.edu/scheduleOfClasses/ scheduleOfClassesStudentResult.htm Please double-check!

## Agenda

- Acknowledgements
- High-level summary of the course.


## Acknowledgements

## Acknowledgements

## Special thanks to:

- Mahdi Soleymani, the other instructor of the course.
- Pushkar Bhuse, the teaching assistant, and Weiyue (Larry) Li, Karthikeya Manchala, Aryaman Sinha, Yujia (Joy) Wang, Yuxin Guo, Vivian Lin, Shiv Sakthivel, Jessica Song, the tutors of the course.
- Justin Eldridge, Janine Tiefenbruck and Suraj Rampure, the instructors of the past courses for their helps.
- And to all of you, the students who attended, worked hard and gave us feedback to improve the course further.

What was this course about?

## Part 1: Supervised learning

The "learning from data" recipe to make predictions:

1. Choose a prediction rule. We've seen a few:

- Constant: $H(x)=h$.
$\Rightarrow$ Simple linear: $H(x)=w_{0}+w_{1} x$.
$\Rightarrow$ Multiple linear: $H(x)=w_{0}+w_{1} x^{(1)}+w_{2} x^{(2)}+\ldots+w_{d} x^{(d)}$.

2. Choose a loss function.

- Absolute loss: $L(h, y)=|y-h|$.
$\Rightarrow$ Squared loss: $L(h, y)=(y-h)^{2}$.
- 0-1 loss, UCSD loss, etc.

3. Minimize empirical risk to find optimal parameters.

- Algebraic arguments.
- Calculus (including vector calculus).
- Gradient descent.


## Part 1: Unsupervised learning

- When learning how to fit prediction rules, we were performing supervised machine learning.
- Then, we discussed $k$-Means Clustering, an unsupervised machine learning method.
- Supervised learning: there is a "right answer" that we are trying to predict.
- Unsupervised learning: there is no right answer, instead we're trying to find patterns in the structure of the data.


## Part 2: Probability fundamentals

- If all outcomes in the sample space $S$ are equally likely, then $P(A)=\frac{|A|}{|S|}$.
- $\bar{A}$ is the complement of event $A . P(\bar{A})=1-P(A)$.
- Two events $A, B$ are mutually exclusive if they share no outcomes, i.e. they don't overlap. In this case, the probability that $A$ happens or $B$ happens is $P(A \cup B)=P(A)+P(B)$.
- More generally, for any two events, $P(A \cup B)=P(A)+P(B)-P(A \cap B)$.
- The probability that events $A$ and $B$ both happen is $P(A \cap B)=P(A) P(B \mid A)$.
- $P(B \mid A)$ is the probability that $B$ happens given that you know $A$ happened.
- Through re-arranging, we see that $P(B \mid A)=\frac{P(A \cap B)}{P(A)}$.


## Part 2: Combinatorics

$\Rightarrow$ A sequence is obtained by selecting $k$ elements from a group of $n$ possible elements with replacement, such that order matters.
$\Rightarrow$ Number of sequences: $n^{k}$.

- A permutation is obtained by selecting $k$ elements from $a$ group of $n$ possible elements without replacement, such that order matters.
- Number of permutations: $P(n, k)=\frac{n!}{(n-k)!}$.
$\Rightarrow$ A combination is obtained by selecting $k$ elements from a group of $n$ possible elements without replacement, such that order does not matter.
- Number of combinations: $\binom{n}{k}=\frac{n!}{(n-k)!k!}$.


## Part 2: The law of total probability and Bayes' theorem

- A set of events $E_{1}, E_{2}, \ldots, E_{k}$ is a partition of $S$ if each outcome in $S$ is in exactly one $E_{i}$.
- The law of total probability states that if $A$ is an event and $E_{1}, E_{2}, \ldots, E_{k}$ is a partition of $S$, then

$$
\begin{aligned}
P(A) & =P\left(E_{1}\right) \cdot P\left(A \mid E_{1}\right)+P\left(E_{2}\right) \cdot P\left(A \mid E_{2}\right)+\ldots+P\left(E_{k}\right) \cdot P\left(A \mid E_{k}\right) \\
& =\sum_{i=1}^{k} P\left(E_{i}\right) \cdot P\left(A \mid E_{i}\right)
\end{aligned}
$$

- Bayes' theorem states that

$$
P(B \mid A)=\frac{P(B) \cdot P(A \mid B)}{P(A)}
$$

- We often re-write the denominator $P(A)$ in Bayes' theorem using the law of total probability.


## Part 2: Independence and conditional independence

$\Rightarrow$ Two events $A$ and $B$ are independent when knowledge of one event does not change the probability of the other event.

- Equivalent conditions: $P(B \mid A)=P(B), P(A \mid B)=P(A)$, $P(A \cap B)=P(A) \cdot P(B)$.
- Two events $A$ and $B$ are conditionally independent if they are independent given knowledge of a third event, $C$.
- Condition: $P((A \cap B) \mid C)=P(A \mid C) \cdot P(B \mid C)$.
- In general, there is no relationship between independence and conditional independence.
- See pinned post on Campuswire for clarification.


## Part 2: Naive Bayes

- In classification, our goal is to predict a discrete category, called a class, given some features.
- The Naive Bayes classifier works by estimating the numerator of $P$ (class|features) for all possible classes.
- It uses Bayes' theorem:

$$
P(\text { class } \mid \text { features })=\frac{P(\text { class }) \cdot P(\text { features } \mid c l a s s)}{P(\text { features })}
$$

- It also uses a "naive" simplifying assumption, that features are conditionally independent given a class:
$P($ features $\mid$ class $)=P\left(\right.$ feature ${ }_{1} \mid$ class $) \cdot P\left(\right.$ feature $_{2} \mid$ class $) \cdot \ldots$


## Summary

## Learning objectives

At the start of the quarter, we told you that by the end of DSC 40A, you'll...

- understand the basic principles underlying almost every machine learning and data science method.
- be better prepared for the math in upper division: vector calculus, linear algebra, and probability.
- be able to tackle problems such as:
- How do we know if an avocado is going to be ripe before we eat it?
- How do we teach a computer to read handwritten text?
- How do we predict a future data scientist's salary?


## What's next?

In DSC 40A, we just scratched the surface of the theory behind data science. In future courses, you'll build upon your knowledge from DSC 40A, and will learn:

- More supervised learning.
- Logistic regression, decision trees, neural networks, etc.
- More unsupervised learning.
- Other clustering techniques, PCA, etc.
- More probability.
- Random variables, distributions, etc.
- More connections between all of these areas.
- For instance, you'll learn how probability is related to linear regression.
- More practical tools.

