

**DSC 40A**

*Theoretical Foundations of Data Science I*

# In This Video

- What is the probability of a random sample having a certain property?

# Sampling

Sampling with replacement:

1. Draw one element uniformly at random from list.
2. Return the element to the list.
3. Repeat

Sampling without replacement:

same, except skip step 2

What does *uniformly at random* mean? each element  
equally likely

# Sampling

Sampling with or without replacement:

- All samples are equally likely.
- Uniform distribution!

$$P(\text{sample having a certain property}) =$$

# Sampling

Sampling with or without replacement:

- All samples are equally likely.
- Uniform distribution!

$$P(\text{sample having a certain property}) = \frac{\# \text{ samples having property}}{\# \text{ possible samples}}$$

# Practice Problems

$1, 2, \dots, 20$

**Example 5.** There are 20 students in a class. A computer program selects a random sample of students by drawing 5 students at random with replacement. What is the chance that a <sup>17</sup>particular student is among the 5 selected students?

$S =$  sequences of length 5  
with entries in  $\{1, 2, \dots, 20\}$

ex.)  $3, 12, 4, 15, 20$   
 $3, 3, 3, 8, 4$

$$\frac{\# \text{ seq in } S \text{ that include } 17}{\# \text{ seq in } S}$$

# Practice Problems

**Part 1. Denominator.** If you draw a sample of size 5 at random with replacement from a population of size 20, how many different sequences of individuals could you draw?

# seq in S

ex.) 5, 10, 5, 3, 2

any #  
in  $\{1, 2, \dots, 20\}$  20 options

$\Rightarrow$  20 options

$$\Rightarrow 20^5$$

# Practice Problems

**Part 2. Numerator.** If you draw a sample of size 5 at random with replacement from a population of size 20, how many different sequences of individuals include a particular person?

# seq in  $S$  that include 17  
ex.) 6, 4, 17, 3, 17  
          ↑  
         20



# Practice Problems

**Using the complement.** If you draw a sample of size 5 at random with replacement from a population of size 20, how many different sequences of individuals do not include a particular person?

# seq in 5 that don't include 17  
ex.) 16, 12, 14, 16, 11  
          ↑          ← 19 options  
          {1, ..., 20} but not 17  
          ⇒ 19 options  
                          ⇒  $19^5$

# Practice Problems

**Example 5.** There are 20 students in a class. A computer program selects a random sample of students by drawing 5 students at random **with replacement**. What is the chance that a particular student is among the 5 selected students?

$$\text{prob}(\text{include}_{17}) = \frac{\# \text{ seq in } S \text{ with } 17}{\# \text{ seq in } S} = \frac{\# \text{ seq in } S - \# \text{ seq in } S \text{ without } 17}{\# \text{ seq in } S}$$

$$\begin{aligned} \text{prob}(\text{include}_{17}) &= 1 - \text{prob}(\text{not include}_{17}) \\ &= 1 - \left(\frac{19}{20}\right)^5 \\ &\approx 0.226 \end{aligned}$$

$$\begin{aligned} &= \frac{20^5 - 19^5}{20^5} \\ &= 1 - \frac{19^5}{20^5} = 1 - \left(\frac{19}{20}\right)^5 \end{aligned}$$

# Practice Problems

**Example 6.** There are 20 students in a class. A computer program selects a random sample of students by drawing 5 students at random without replacement. What is the chance that a particular student is among the 5 selected students?

# Practice Problems

**Example 6.** There are 20 students in a class. A computer program selects a random sample of students by drawing 5 students at random without replacement. What is the chance that a particular student is among the 5 selected students?

ex.) 5, 3, 2, 12, 14 must be different

Which probability will be higher?

- A. Probability of including a particular student when sampling with replacement.
- B. Probability of including a particular student when sampling without replacement.
- C. Both probabilities are the same.

$S$  = sequences of length 5 with entries  $\{1, \dots, 20\}$  with no repeats

# Practice Problems

**Part 1. Denominator.** If you draw a sample of size 5 at random without replacement from a population of size 20, how many different sequences of individuals could you draw?

# seq in  $S$

ex.) 6, 7, 4, 12, 3  
↑    ↑    ↑    ↑    ↑  
20   19   18   17   16  
options

$$\Rightarrow 20 \cdot 19 \cdot 18 \cdot 17 \cdot 16 \\ = \frac{20!}{15!}$$

# Practice Problems

**Part 2. Numerator.** If you draw a sample of size 5 at random without replacement from a population of size 20, how many different sequences of individuals include a particular person?

17

ex) 17, 6, 5, 14, 20  
3, 12, 17, 2, 9

17    —    —    —    —    → 19 · 18 · 17 · 16  
— 17    —    —    —    → 19 · 18 · 17 · 16  
—    — 17    —    —  
—    —    — 17    —  
—    —    —    — 17  
5 · 19 · 18 · 17 · 16

# Practice Problems

**Using the complement.** If you draw a sample of size 5 at random without replacement from a population of size 20, how many different sequences of individuals **do not** include a particular person?

ex.)  $\frac{8}{\uparrow 19 \text{ options}}, \frac{12}{\uparrow 18 \text{ options}}, \frac{14}{\uparrow 17 \text{ options}}, \frac{16}{\uparrow 16 \text{ options}}, \frac{19}{\uparrow 15 \text{ options}}$

$$\Rightarrow \frac{19 \cdot 18 \cdot 17 \cdot 16 \cdot 15}{14!} = 19!$$



# Practice Problems

**Example 6.** There are 20 students in a class. A computer program selects a random sample of students by drawing 5 students at random **without replacement**. What is the chance that a particular student is among the 5 selected students?

$$\begin{aligned} \text{prob(include)}_{17} &= \frac{\# \text{ include } 17}{\text{total } \#} = \frac{\text{total } \# - \# \text{ don't include } 17}{\text{total } \#} \\ &= \frac{5 \cdot \cancel{19} \cdot \cancel{18} \cdot \cancel{17} \cdot \cancel{16}}{20 \cdot \cancel{19} \cdot \cancel{18} \cdot \cancel{17} \cdot \cancel{16}} = \frac{20 \cdot 19 \cdot 18 \cdot 17 \cdot 16 - 19 \cdot 18 \cdot 17 \cdot 16 \cdot 15}{20 \cdot 19 \cdot 18 \cdot 17 \cdot 16} \\ &= \boxed{\frac{1}{4}} = \frac{\cancel{19} \cdot \cancel{18} \cdot \cancel{17} \cdot \cancel{16} (20 - 15)}{20 \cdot \cancel{19} \cdot \cancel{18} \cdot \cancel{17} \cdot \cancel{16}} \end{aligned}$$



# Summary

- When we sample uniformly, whether with or without replacement, each possible sample is equally likely.
- Probability questions become counting questions:

$$P(\text{sample having a certain property}) = \frac{\# \text{ samples having property}}{\# \text{ possible samples}}$$

- **Next time:** combinatorics, or counting principles