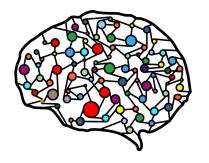
# Lecture 16 - Conditional Probability, Sequences and Permutations



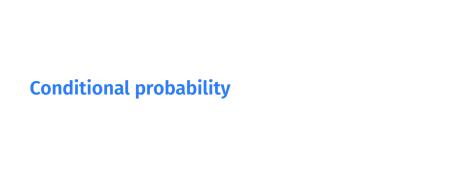
DSC 40A, Spring 2023

#### **Announcements**

- Discussion is tonight at 7pm or 8pm in FAH 1101. Groupwork 6 is due tonight at 11:59pm.
- ► Homework 5 is released, due **Tuesday at 11:59pm**.
- Important: We've posted many probability resources on the resources tab of the course website. These will no doubt come in handy.
  - No more DSC 40A-specific readings, though the Probability Roadmap was written specifically for students of this course.

# **Agenda**

- Conditional probability.
- ► Simpson's Paradox.
- Sequences and permutations.



#### **Last time**

- $ightharpoonup \bar{A}$  is the complement of event A.  $P(\bar{A}) = 1 P(A)$ .
- For any two events A and B

$$P(A \cup B) = P(A) + P(B) - P(A \cap B).$$

If A and B are mutually exclusive, this simplifies to

$$P(A \cup B) = P(A) + P(B).$$

The probability that events A and B both happen is

$$P(A \cap B) = P(A)P(B|A).$$

P(B|A) is the conditional probability of B occurring, given that A occurs. If P(B|A) = P(A), then events A and B are independent.

# **Conditional probability**

- ► The probability of an event may **change** if we have additional information about outcomes.
- Starting with the multiplication rule,  $P(A \cap B) = P(A)P(B|A)$ , we have that

$$P(B|A) = \frac{P(A \cap B)}{P(A)}$$

assuming that P(A) > 0.

# **Example: pets**

Suppose a family has two pets. Assume that it is equally likely that each pet is a dog or a cat. Consider the following two probabilities:

- 1. The probability that both pets are dogs given that **the oldest is a dog**.
- 2. The probability that both pets are dogs given that **at least** one of them is a dog.

#### **Discussion Question**

Are these two probabilities equal?

- a) Yes, they're equal
- b) No, they're not equal

## **Example: pets**

Let's compute the probability that both pets are dogs given that **the oldest is a dog**.

### **Example: pets**

Let's now compute the probability that both pets are dogs given that at least one of them is a dog.

In a set of dominoes, each tile has two sides with a number of dots on each side: zero, one, two, three, four, five, or six. There are 28 total tiles, with each number of dots appearing alongside each other number (including itself) on a single tile.



**Question 1**: What is the probability of drawing a "double" from a set of dominoes — that is, a tile with the same number on both sides?

**Question 2**: Now your friend picks a random tile from the set and tells you that at least one of the sides is a 6. What is the probability that your friend's tile is a double, with 6 on both sides?



**Question 3**: Now you pick a random tile from the set and uncover only one side, revealing that it has six dots. What is the probability that this tile is a double, with six on both sides?



See 538's explanation here.

# **Simpson's Paradox**

# Simpson's Paradox (source: nih.gov)

	Treatment A	Treatment B
Small kidney stones	81 successes / 87 (93%)	234 successes / 270 (87%)
Large kidney stones	192 successes / 263 (73%)	55 successes / 80 (69%)
Combined	273 successes / 350 (78%)	289 successes / 350 (83%)

#### **Discussion Question**

Which treatment is better?

- a) Treatment A for all cases.
- b) Treatment B for all cases.
- c) Treatment A for small stones and B for large stones.
- d) Treatment A for large stones and B for small stones.

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**Simpson's Paradox** occurs when an association between two variables exists when the data is divided into subgroups, but reverses or disappears when the groups are combined.

See more in DSC 80.

# **Sequences and permutations**

#### Motivation

- Many problems in probability involve counting.
  - Suppose I flip a fair coin 100 times. What's the probability I see 34 heads?
  - Suppose I draw 3 cards from a 52 card deck. What's the probability they all are all from the same suit?
- In order to solve such problems, we first need to learn how to count.
- The area of math that deals with counting is called combinatorics.

# Selecting elements (i.e. sampling)

- Many experiments involve choosing k elements randomly from a group of n possible elements. This group is called a population.
  - ► If drawing cards from a deck, the population is the deck of all cards.
  - ► If selecting people from DSC 40A, the population is everyone in DSC 40A.
- Two decisions:
  - Do we select elements with or without replacement?
  - Does the order in which things are selected matter?

#### **Sequences**

- A sequence of length k is obtained by selecting k elements from a group of n possible elements with replacement, such that order matters.
- **Example:** Draw a card (from a standard 52-card deck), put it back in the deck, and repeat 4 times.

**Example:** A UCSD PID starts with "A" then has 8 digits. How many UCSD PIDs are possible?

#### **Sequences**

In general, the number of ways to select k elements from a group of n possible elements such that **repetition is allowed** and **order matters** is  $n^k$ .

(Note: We mentioned this fact in the lecture on clustering!)

#### **Permutations**

- A permutation is obtained by selecting k elements from a group of n possible elements without replacement, such that order matters.
- Example: Draw 4 cards (without replacement) from a standard 52-card deck.

**Example:** How many ways are there to select a president, vice president, and secretary from a group of 8 people?

#### **Permutations**

In general, the number of ways to select k elements from a group of n possible elements such that repetition is not allowed and order matters is

$$P(n,k) = (n)(n-1)...(n-k+1)$$

► To simplify: recall that the definition of *n*! is

$$n! = (n)(n - 1)...(2)(1)$$

Given this, we can write

$$P(n,k) = \frac{n!}{(n-k)!}$$

#### **Discussion Question**

UCSD has 7 colleges. How many ways can I rank my top 3 choices?

- a) 21
- b) 210
- c) 343
- d) 2187
- e) None of the above.

# **Special case of permutations**

Suppose we have n people. The total number of ways I can rearrange these n people in a line is

► This is consistent with the formula

$$P(n,n) = \frac{n!}{(n-n)!} = \frac{n!}{0!} = \frac{n!}{1} = n!$$

# Summary, next time

## **Summary**

► The **conditional probability** of *B* given *A* is

$$P(B|A) = \frac{P(A \cap B)}{P(A)}.$$

- A **sequence** is obtained by selecting *k* elements from a group of *n* possible elements with replacement, such that order matters.
  - Number of sequences:  $n^k$ .
- A **permutation** is obtained by selecting *k* elements from a group of *n* possible elements without replacement, such that order matters.
  - Number of permutations:  $P(n, k) = \frac{n!}{(n-k)!}$ .
- Next time: combinations, where order doesn't matter.