

# Module 22 – Independence and Conditional Independence



DSC 40A, Summer 2023

# Agenda

- ▶ Independence.
- ▶ Conditional independence.

**Independence**

# Independent events

- ▶  $A$  and  $B$  are **independent events** if one event occurring does not affect the chance of the other event occurring.
- ▶ To check if  $A$  and  $B$  are independent, use whichever is easiest:
  - ▶  $P(B|A) = P(B)$ .
  - ▶  $P(A|B) = P(A)$ .
  - ▶  $P(A \cap B) = P(A) \cdot P(B)$ .

## Example: cards

♥: 2, 3, 4, 5, 6, 7, 8, 9, 10, J, Q, K, A

♦: 2, 3, 4, 5, 6, 7, 8, 9, 10, J, Q, K, A

♣: 2, 3, 4, 5, 6, 7, 8, 9, 10, J, Q, K, A

♠: 2, 3, 4, 5, 6, 7, 8, 9, 10, J, Q, K, A

- ▶ Suppose you draw two cards, one at a time.
  - ▶  $A$  is the event that the first card is a heart.
  - ▶  $B$  is the event that the second card is a club.
- ▶ If you draw the cards **with** replacement, are  $A$  and  $B$  independent?
- ▶ If you draw the cards **without** replacement, are  $A$  and  $B$  independent?

## Example: cards

♥: 2, 3, 4, 5, 6, 7, 8, 9, 10, J, Q, K, A

♦: 2, 3, 4, 5, 6, 7, 8, 9, 10, J, Q, K, A

♣: 2, 3, 4, 5, 6, 7, 8, 9, 10, J, Q, K, A

♠: 2, 3, 4, 5, 6, 7, 8, 9, 10, J, Q, K, A

- ▶ Suppose you draw one card from a deck of 52.
  - ▶  $A$  is the event that the card is a heart.
  - ▶  $B$  is the event that the card is a face card (J, Q, K).
- ▶ Are  $A$  and  $B$  independent?



## Assuming independence

- ▶ Sometimes we assume that events are independent to make calculations easier.
- ▶ Real-world events are almost never exactly independent, but they may be close.



## Example: breakfast

1% of UCSD students are DSC majors. 25% of UCSD students eat avocado toast for breakfast. Assuming that being a DSC major and eating avocado toast for breakfast are independent:

1. What percentage of DSC majors eat avocado toast for breakfast?
2. What percentage of UCSD students are DSC majors who eat avocado toast for breakfast?

## Conditional independence

# Conditional independence

- ▶ Sometimes, events that are dependent *become* independent, upon learning some new information.
- ▶ Or, events that are independent can become dependent, given additional information.

## Example: cards

♥: 2, 3, 4, 5, 6, 7, 8, 9, 10, J, Q, K, A

♦: 2, 3, 4, 5, 6, 7, 8, 9, 10, J, Q, K, A

♣: 2, 3, 4, 5, 6, 7, 8, 9, 10, J, Q, A

♠: 2, 3, 4, 5, 6, 7, 8, 9, 10, J, Q, K, A

- ▶ Your dog ate the King of Clubs. Suppose you draw one card from a deck of 51.
  - ▶  $A$  is the event that the card is a heart.
  - ▶  $B$  is the event that the card is a face card (J, Q, K).
- ▶ Are  $A$  and  $B$  independent?

## Example: cards

♥: 2, 3, 4, 5, 6, 7, 8, 9, 10, J, Q, K, A

♦: 2, 3, 4, 5, 6, 7, 8, 9, 10, J, Q, K, A

♣: 2, 3, 4, 5, 6, 7, 8, 9, 10, J, Q, A

♠: 2, 3, 4, 5, 6, 7, 8, 9, 10, J, Q, K, A

- ▶ Your dog ate the King of Clubs. Suppose you draw one card from a deck of 51.
  - ▶  $A$  is the event that the card is a heart.
  - ▶  $B$  is the event that the card is a face card (J, Q, K).
- ▶ Suppose you learn that the card is red. Are  $A$  and  $B$  independent given this new information?



# Conditional independence

- ▶ Recall that  $A$  and  $B$  are independent if

$$P(A \cap B) = P(A) \cdot P(B)$$

- ▶  $A$  and  $B$  are **conditionally independent** given  $C$  if

$$P((A \cap B)|C) = P(A|C) \cdot P(B|C)$$

- ▶ Given that  $C$  occurs, this says that  $A$  and  $B$  are independent of one another.

## Assuming conditional independence

- ▶ Sometimes we assume that events are conditionally independent to make calculations easier.
- ▶ Real-world events are almost never exactly conditionally independent, but they may be close.



## Example: Harry Potter and Discord

Suppose that 50% of UCSD students like Harry Potter and 80% of UCSD students use Discord. What is the probability that a random UCSD student likes Harry Potter and uses Discord, assuming that these events are conditionally independent given that a person is a UCSD student?

# Independence vs. conditional independence

- ▶ Is it reasonable to assume conditional independence of
  - ▶ liking Harry Potter
  - ▶ using Discordgiven that a person is a UCSD student?
- ▶ Is it reasonable to assume independence of these events in general, among all people?

## Discussion Question

Which assumptions do you think are reasonable?

- Both
- Conditional independence only
- Independence (in general) only
- Neither

# Independence vs. conditional independence

In general, there is **no relationship** between independence and conditional independence. All four scenarios below are possible.

- ▶ **Scenario 1:** A and B **are** independent. A and B **are** conditionally independent given C.
- ▶ **Scenario 2:** A and B **are** independent. A and B **are not** conditionally independent given C.
- ▶ **Scenario 3:** A and B **are not** independent. A and B **are** conditionally independent given C.
- ▶ **Scenario 4:** A and B **are not** independent. A and B **are not** conditionally independent given C.

## Example: constructing events

- ▶ Consider a sample space  $S = \{1, 2, 3, 4, 5, 6\}$  where all outcomes are equally likely.
- ▶ For each scenario, specify events  $A$ ,  $B$ , and  $C$  that satisfy the given conditions. (e.g.  $A = \{2, 5, 6\}$ )
- ▶ Choose events that are neither impossible nor certain, i.e.  $0 < P(A), P(B), P(C) < 1$ .

**Scenario 1:**  $A$  and  $B$  **are** independent.  $A$  and  $B$  **are** conditionally independent given  $C$ .

## Example: constructing events

- ▶ Consider a sample space  $S = \{1, 2, 3, 4, 5, 6\}$  where all outcomes are equally likely.
- ▶ For each scenario, specify events  $A$ ,  $B$ , and  $C$  that satisfy the given conditions. (e.g.  $A = \{2, 5, 6\}$ )
- ▶ Choose events that are neither impossible nor certain, i.e.  $0 < P(A), P(B), P(C) < 1$ .

**Scenario 2:**  $A$  and  $B$  **are** independent.  $A$  and  $B$  **are not** conditionally independent given  $C$ .

## Example: constructing events

- ▶ Consider a sample space  $S = \{1, 2, 3, 4, 5, 6\}$  where all outcomes are equally likely.
- ▶ For each scenario, specify events  $A$ ,  $B$ , and  $C$  that satisfy the given conditions. (e.g.  $A = \{2, 5, 6\}$ )
- ▶ Choose events that are neither impossible nor certain, i.e.  $0 < P(A), P(B), P(C) < 1$ .

**Scenario 3:**  $A$  and  $B$  **are not** independent.  $A$  and  $B$  **are** conditionally independent given  $C$ .

## Example: constructing events

- ▶ Consider a sample space  $S = \{1, 2, 3, 4, 5, 6\}$  where all outcomes are equally likely.
- ▶ For each scenario, specify events  $A$ ,  $B$ , and  $C$  that satisfy the given conditions. (e.g.  $A = \{2, 5, 6\}$ )
- ▶ Choose events that are neither impossible nor certain, i.e.  $0 < P(A), P(B), P(C) < 1$ .

**Scenario 4:**  $A$  and  $B$  **are not** independent.  $A$  and  $B$  **are not** conditionally independent given  $C$ .

## Summary



## Summary

- ▶ Two events  $A$  and  $B$  are **independent** when knowledge of one event does not change the probability of the other event.
  - ▶ Equivalent conditions:  $P(B|A) = P(B)$ ,  $P(A|B) = P(A)$ ,  $P(A \cap B) = P(A) \cdot P(B)$ .
- ▶ Two events  $A$  and  $B$  are **conditionally independent** if they are independent given knowledge of a third event,  $C$ .
  - ▶ Condition:  $P((A \cap B)|C) = P(A|C) \cdot P(B|C)$ .
- ▶ In general, there is no relationship between independence and conditional independence.
- ▶ **Next time:** Using Bayes' theorem and conditional independence to solve the **classification problem** in machine learning.