

Lectures 6-7

Simple Linear Regression

DSC 40A, Fall 2024

Agenda

- Simple linear regression.
- Correlation. *Least squares solution*
- Interpreting the formulas.
- Connections to related models.

- HW 1 due tonight, HW 2 released
- Submit regrade requests - no need for emails

Least squares solutions

- Our goal was to find the parameters w_0^* and w_1^* that minimized:

$$R_{\text{sq}}(w_0, w_1) = \frac{1}{n} \sum_{i=1}^n (y_i - \overbrace{(w_0 + w_1 x_i)}^{f(x_i)})^2$$

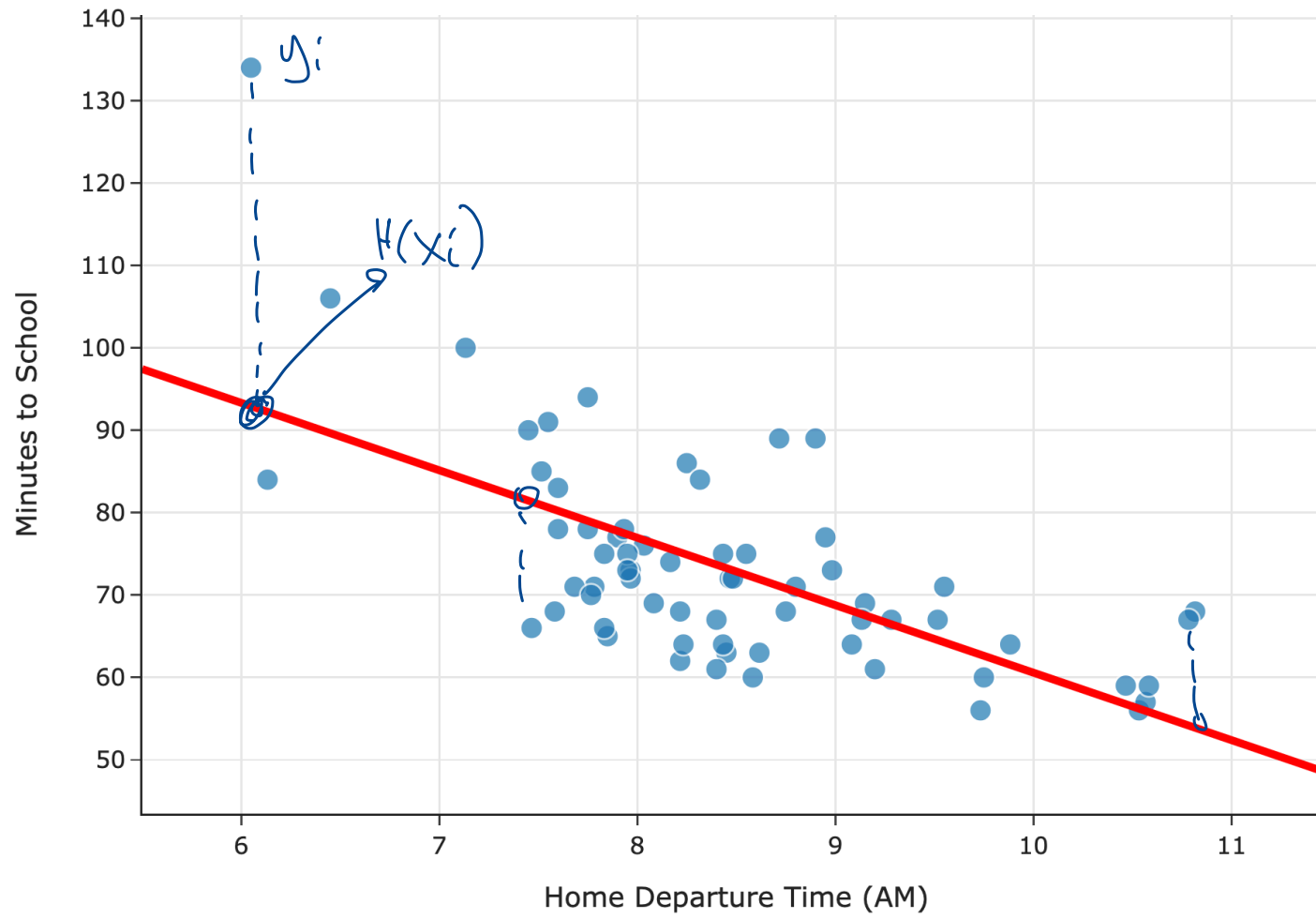
- To do so, we used calculus, and we found that the minimizing values are:

$$w_1^* = \frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{\sum_{i=1}^n (x_i - \bar{x})^2} \qquad w_0^* = \bar{y} - w_1^* \bar{x}$$

- We say w_0^* and w_1^* are **optimal parameters**, and the resulting line is called the **regression line**.

optimal intercept ← ← optimal slope

Predicted Commute Time = 142.25 - 8.19 * Departure Hour



There is no other
line for
this data set
with smaller
MSE

$$w_0^*, w_1^* = \arg \min_{w_0, w_1} \text{MSE}(H)$$

Now what?

We've found the optimal slope and intercept for linear hypothesis functions using squared loss (i.e. for the regression line). Now, we'll:

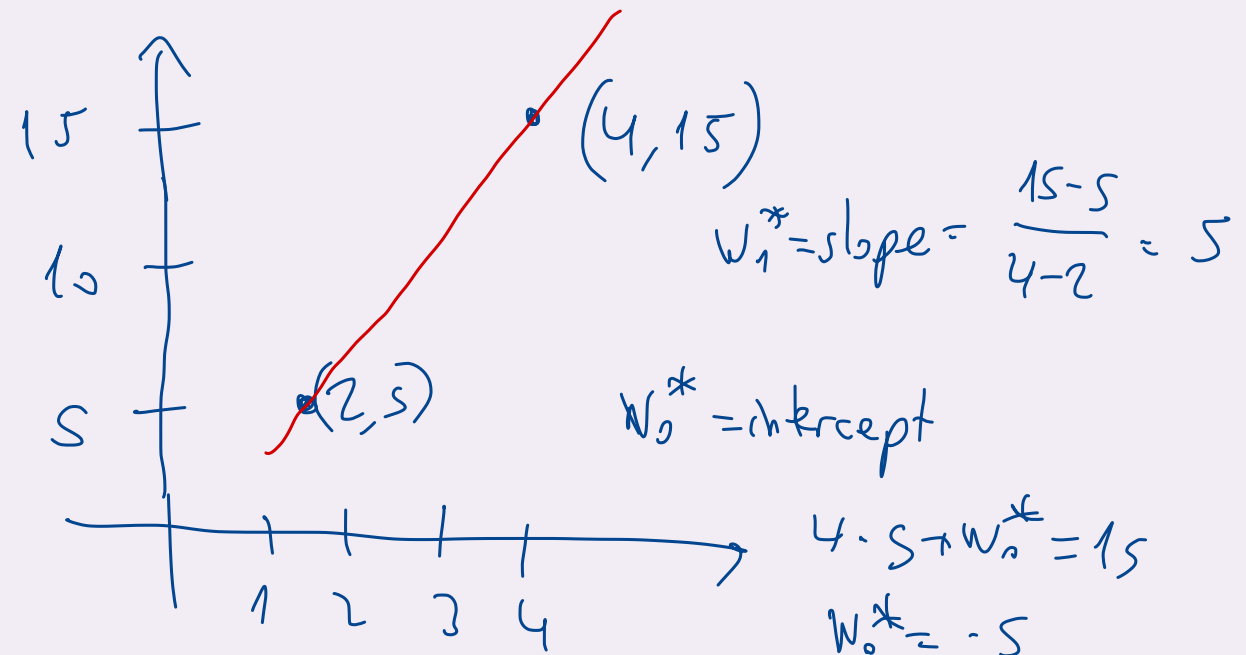
- See how the formulas we just derived connect to the formulas for the slope and intercept of the regression line we saw in DSC 10.
 - They're the same, but we need to do a bit of work to prove that.
- Learn how to interpret the slope of the regression line.
- Understand connections to other related models.
- Learn how to build regression models with **multiple inputs**.
 - To do this, we'll need linear algebra!

Question 🤔

Answer at q.dsc40a.com

Consider a dataset with just two points, $(2, 5)$ and $(4, 15)$. Suppose we want to fit a linear hypothesis function to this dataset using squared loss. What are the values of w_0^* and w_1^* that minimize empirical risk?

- A. $w_0^* = 2, w_1^* = 5$
- B. $w_0^* = 3, w_1^* = 10$
- C. $w_0^* = -2, w_1^* = 5$
- D. $w_0^* = -5, w_1^* = 5$



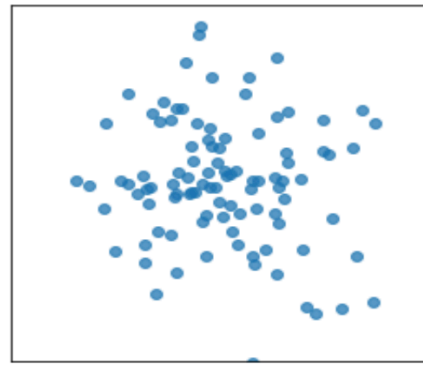
Correlation

Quantifying patterns in scatter plots

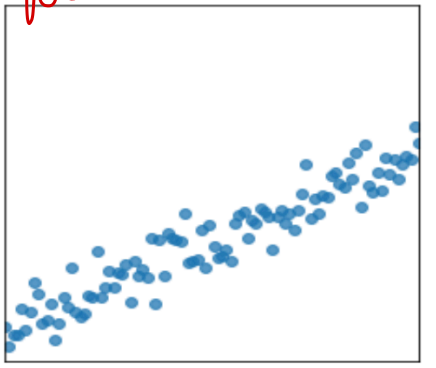
correlation = linear association
does it look like a line?

- In DSC 10, you were introduced to the idea of the **correlation coefficient, r** .
- It is a measure of the strength of the **linear association** of two variables, x and y .
- Intuitively, it measures how tightly clustered a scatter plot is around a straight line.
- It ranges between -1 and 1.

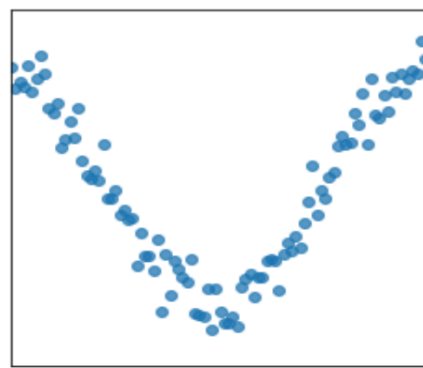
no association



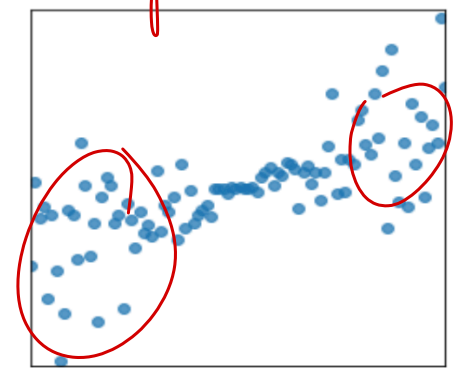
strong positive correlation



non linear association



positive correlation



r negative : negative association
 r positive : positive association

the closer r is to ± 1 , the stronger the correlation!

→ Pearson's correlation

The correlation coefficient

- The correlation coefficient, r , is defined as the average of the product of x and y , when both are in standard units.
- Let σ_x be the standard deviation of the x_i s, and \bar{x} be the mean of the x_i s.
- x_i in standard units is $\frac{x_i - \bar{x}}{\sigma_x}$.
← mean centering
← std.
- The correlation coefficient, then, is:

$$r = \frac{1}{n} \sum_{i=1}^n \left(\frac{x_i - \bar{x}}{\sigma_x} \right) \left(\frac{y_i - \bar{y}}{\sigma_y} \right)$$

average

x in standard units

y in standard units

covariance alternative

$$\sigma_{xy} = \frac{1}{n} \sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})$$

$$r = \frac{\sigma_{xy}}{\sigma_x \sigma_y}$$

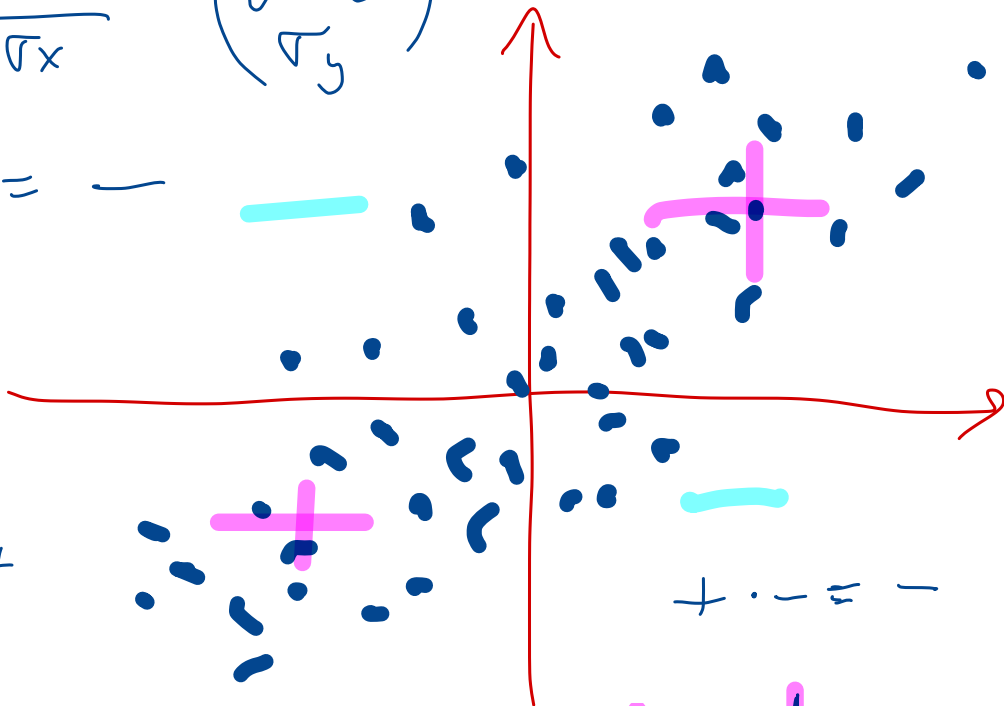
$$\sigma_{xx} = \sigma_x^2 = \frac{1}{n} \sum_{i=1}^n (x_i - \bar{x})^2$$

$$\frac{1}{n} \sum_i \frac{(x_i - \bar{x})}{\sigma_x} \cdot \left(\frac{y_i - \bar{y}}{\sigma_y} \right)$$

- · + = -

$$\begin{pmatrix} x_i & \text{in} \\ \text{SD} \end{pmatrix} \begin{pmatrix} y_i & \text{in} \\ \text{SD} \end{pmatrix}$$

+ · +

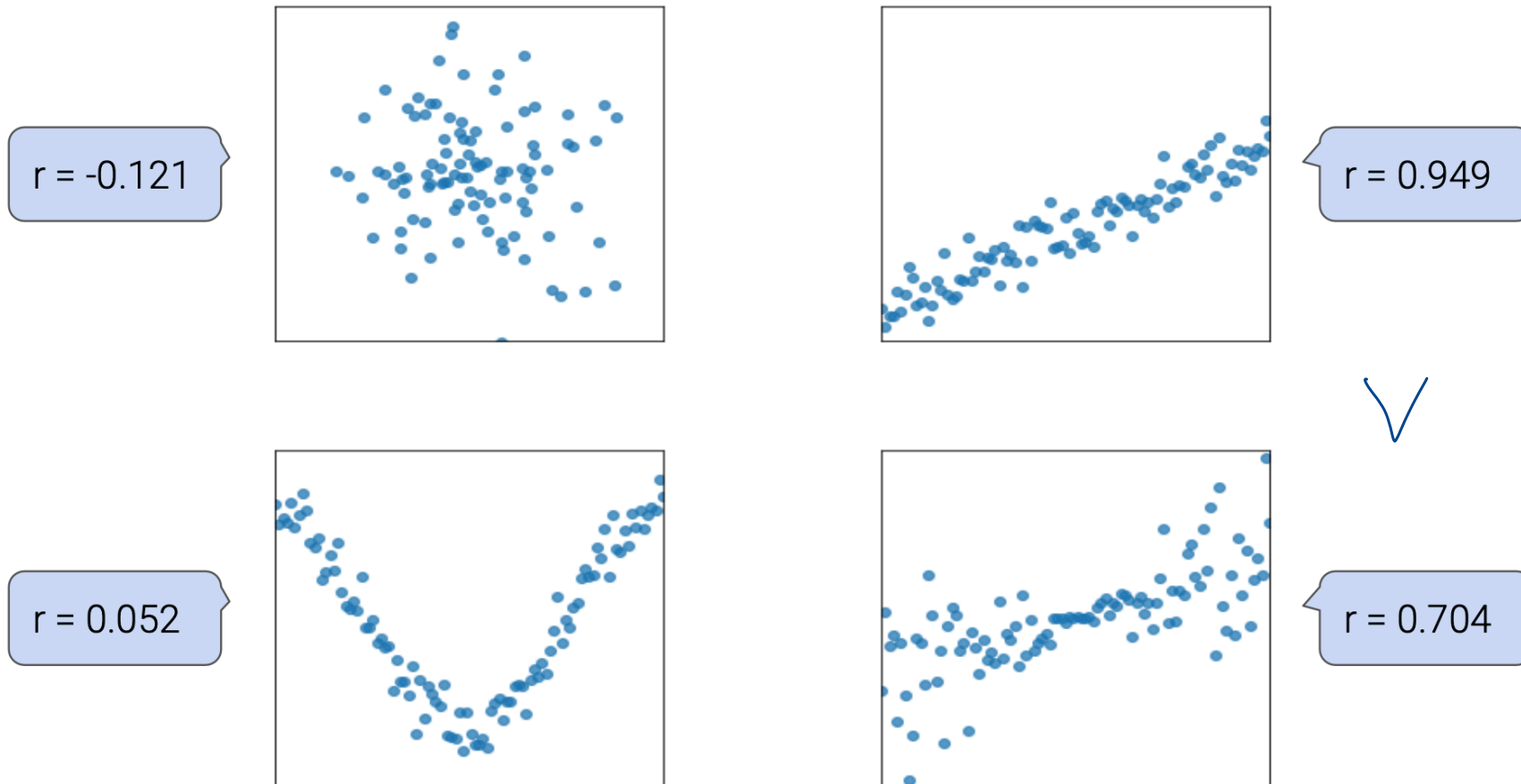


- · - = +

+ · - = -

$$r = \sum () = \text{+} + \text{+} + \text{+} + \text{+} > 0$$

The correlation coefficient, visualized



Another way to express w_1^*

- It turns out that w_1^* , the optimal slope for the linear hypothesis function when using squared loss (i.e. the regression line), can be written in terms of r !

$$w_1^* = \frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{\sum_{i=1}^n (x_i - \bar{x})^2} = r \frac{\sigma_y}{\sigma_x}$$

- It's not surprising that r is related to w_1^* , since r is a measure of linear association.
- Concise way of writing w_0^* and w_1^* :

$$w_1^* = r \frac{\sigma_y}{\sigma_x} \quad w_0^* = \bar{y} - w_1^* \bar{x}$$

Proof that $w_1^* = r \frac{\sigma_y}{\sigma_x}$

$$w_1^* = \frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{\sum_{i=1}^n (x_i - \bar{x})^2}$$

$$\sum_{i=1}^n (x_i - \bar{x})^2$$

$$= \frac{\cancel{n} r \cancel{\sigma_x} \sigma_y}{\cancel{n} \sigma_x^2} =$$

$$= \frac{\sigma_y}{\sigma_x}$$

$$r = \frac{1}{n} \sum_{i=1}^n \left(\frac{x_i - \bar{x}}{\sigma_x} \right) \left(\frac{y_i - \bar{y}}{\sigma_y} \right)$$

$$r = \frac{1}{n \sigma_x \sigma_y} \sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})$$

$$\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y}) = n r \sigma_x \sigma_y$$

$$\sigma_x = \sqrt{\frac{1}{n} \sum_{i=1}^n (x_i - \bar{x})^2}$$

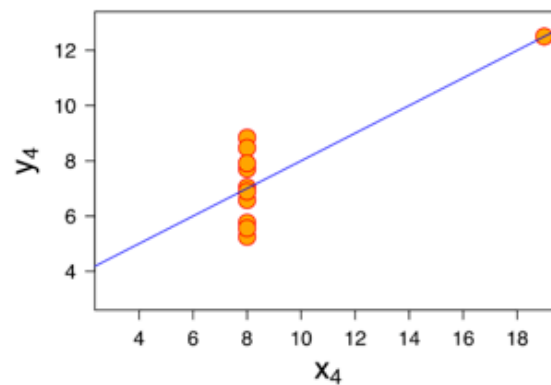
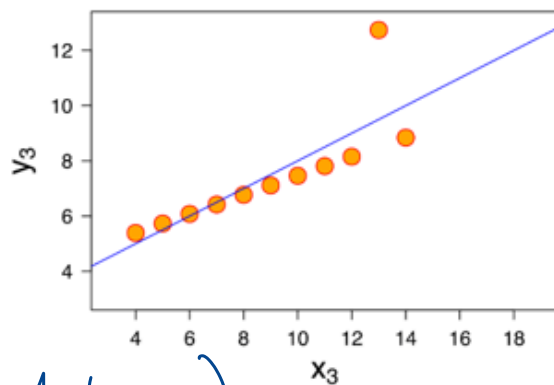
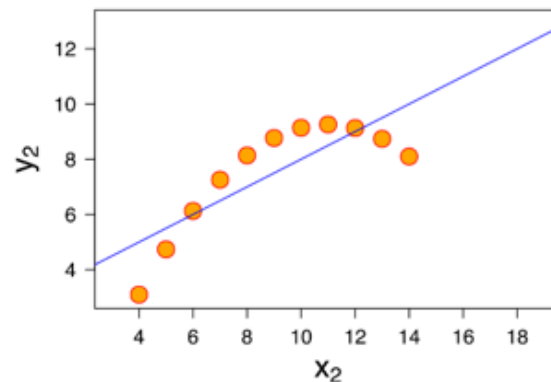
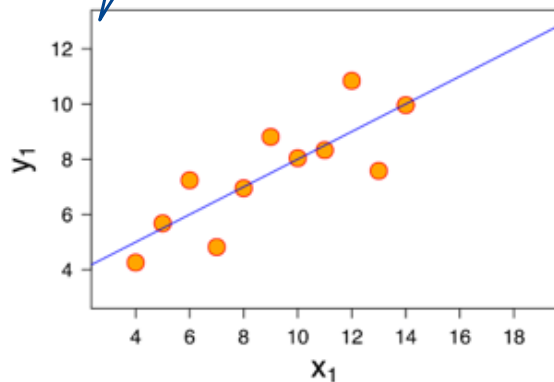
$$\sigma_x^2 = \frac{1}{n} \sum_{i=1}^n (x_i - \bar{x})^2$$

$$\frac{1}{n} \sum_{i=1}^n (x_i - \bar{x})^2 = n \sigma_x^2$$

Dangers of correlation

same mean, std, correlation

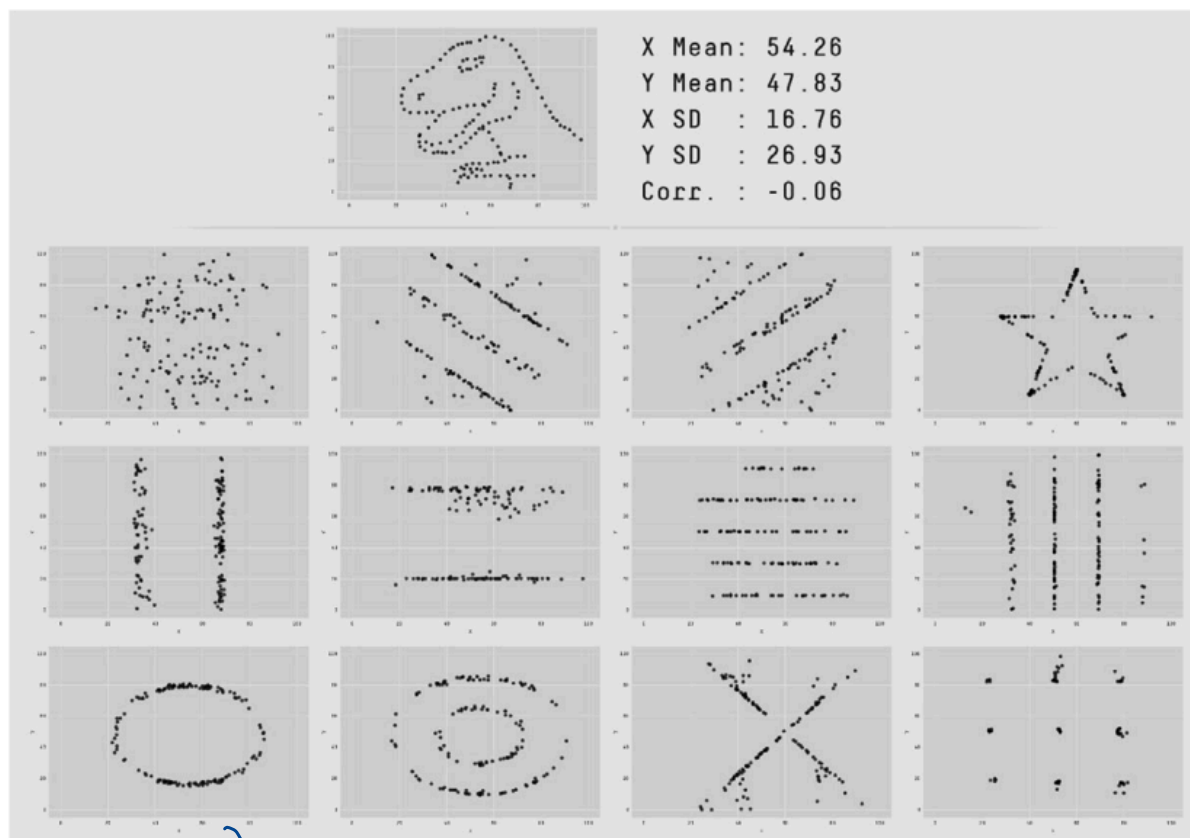
Anscombe's quartet



(Anscombe 1973)

Dangers of correlation

Data sauras dozen



(Matejka et al. 2017)

Interpreting the formulas

Interpreting the slope

$$w_1^* = r \frac{\sigma_y}{\sigma_x}$$

no units

units of y

units of x

- The units of the slope are **units of y per units of x** .
- In our commute times example, in $H(x) = 142.25 - 8.19x$, our predicted commute time **decreases by 8.19 minutes per hour**.

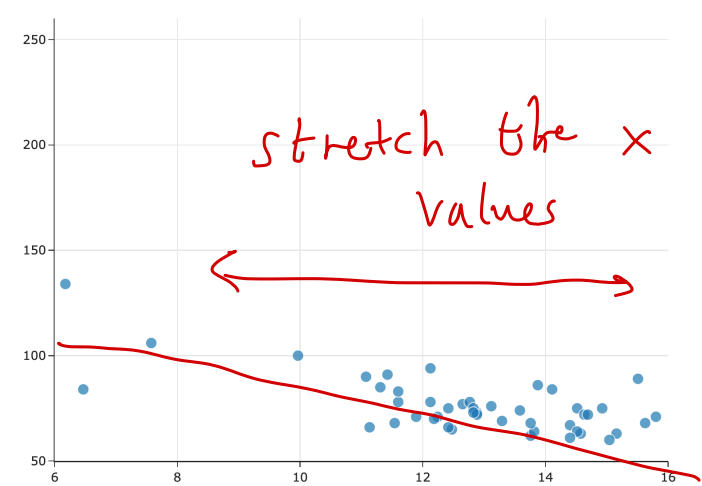
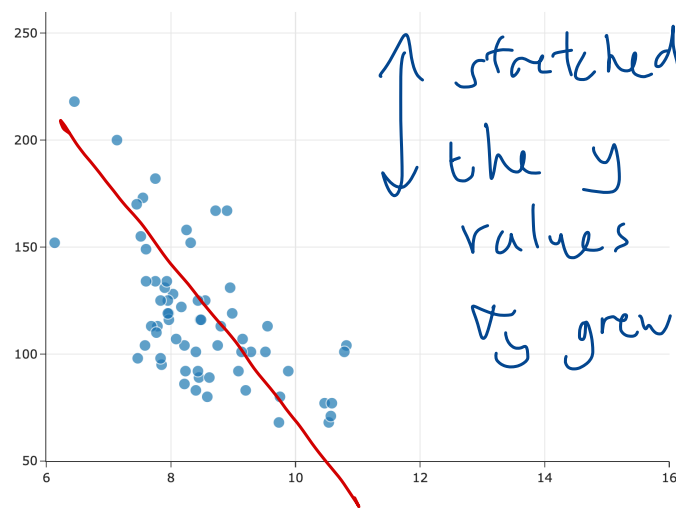
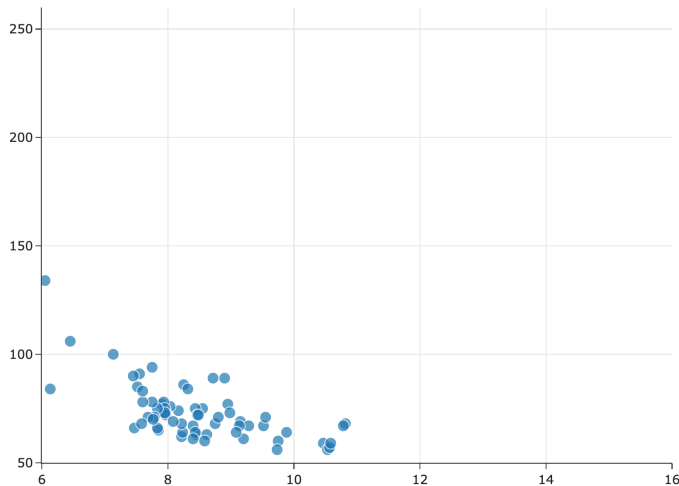
x departure time in hours

y commute time in minutes

r is the same in all plots

Interpreting the slope

$$w_1^* = r \frac{\sigma_y}{\sigma_x}$$



- Since $\sigma_x \geq 0$ and $\sigma_y \geq 0$, the slope's sign is r 's sign.
- As the y values get more spread out, σ_y increases, so the slope gets steeper.
- As the x values get more spread out, σ_x increases, so the slope gets shallower.

Interpreting the intercept

reminder

$$\bar{x} = \text{mean}\{x_i\} = \frac{1}{n} \sum_i x_i$$

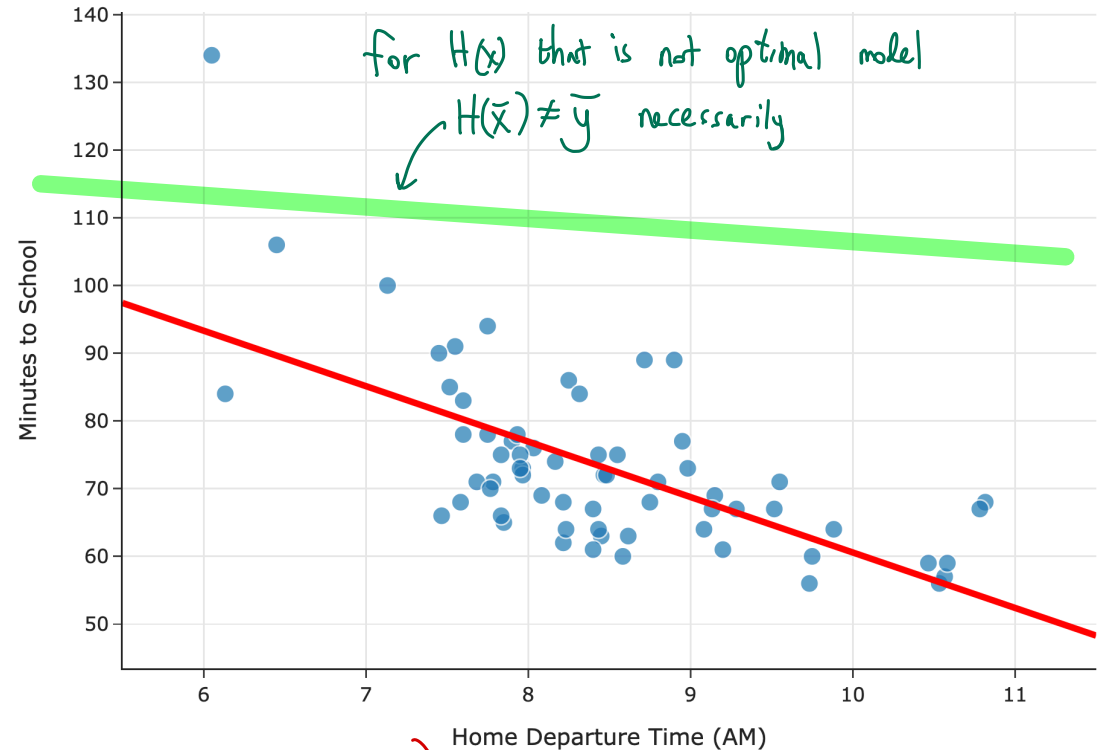
$$\bar{y} = \text{mean}\{y_i\} = \frac{1}{n} \sum_i y_i$$

units of y

$$w_0^* = \bar{y} - w_1^* \bar{x}$$

units of y (units of x)
 $\frac{\text{units of } y}{\text{units of } x} \cdot (\text{units of } x) = \text{units of } y$

Predicted Commute Time = 142.25 - 8.19 * Departure Hour



$H(x=0)$ = intercept
 = predicted commute time @ midnight

- What are the units of the intercept?

units of y

- What is the value of $H^*(\bar{x})$?

$$H^*(x_i) = w_0^* + w_1^* x_i$$

$$= \bar{y} - w_1^* \bar{x} + w_1^* x_i$$

$$= \bar{y} - w_1^* (\bar{x} - x_i)$$

$$H^*(\bar{x}) = \bar{y} - w_1^* (\bar{x} - \bar{x}) = \bar{y}$$

$H^*(\bar{x}) = \bar{y}$

Question 🤔

Answer at q.dsc40a.com

We fit a regression line to predict commute times given departure hour. Then, we add 75 minutes to all commute times in our dataset. What happens to the resulting regression line?

- A. Slope increases, intercept increases.
- B. Slope decreases, intercept increases.
- C. Slope stays the same, intercept increases.
- D. Slope stays the same, intercept stays the same.

