

Lecture 10

# Feature Engineering, Gradient Descent

DSC 40A, Spring 2024

# Announcements

- Homework 4 is due **tonight**.
  - Some office hours are now in HDSI 355 – see the [calendar](#) for more details.
- Homework 2 scores are available on Gradescope.
  - Regrade requests are due on Monday.
- We will have a review session on **tomorrow from 2-5PM in Center Hall 109** where we'll go over old homework and exam problems.
  - It'll be recorded!

# The Midterm Exam is on Tuesday, May 7th!

- The Midterm Exam is on **Tuesday, May 7th in class.**
  - You must take it during your scheduled lecture session.
  - You will receive a randomized seat assignment over the weekend.
- 80 minutes, on paper, no calculators or electronics.
  - **You are allowed to bring one two-sided index card (4 inches by 6 inches) of notes that you write by hand (no iPad).**
- Content: Lectures 1-9, Homeworks 1-4, Groupworks 1-4.
- Prepare by practicing with old exam problems at [practice.dsc40a.com](https://practice.dsc40a.com).
  - Problems are sorted by topic!

# Agenda

- Feature engineering and transformations. } → in scope!
- Minimizing functions using gradient descent. } → not in scope for the midterm!

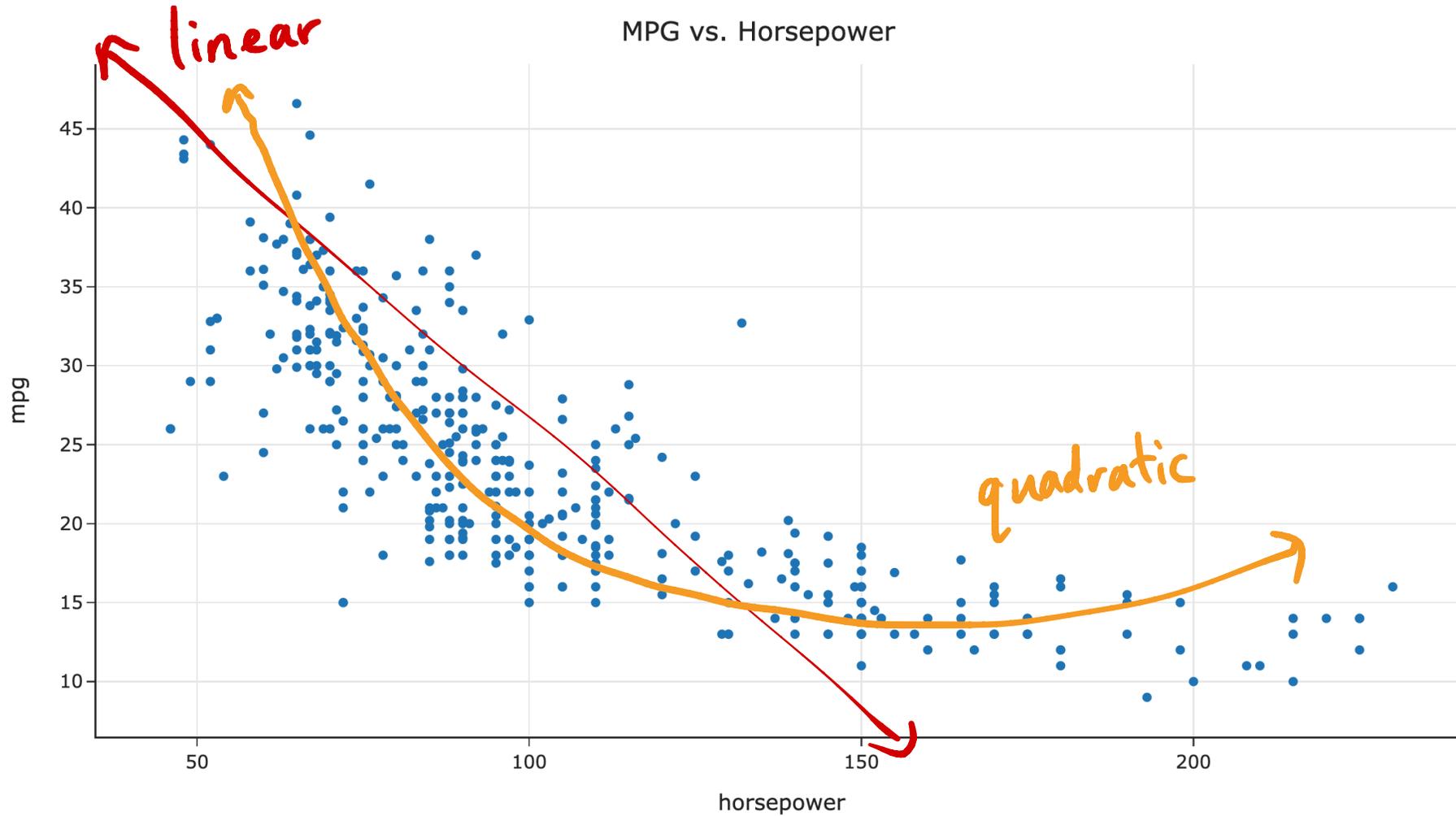
**Question** 🤔

Answer at [q.dsc40a.com](https://q.dsc40a.com)

**Remember, you can always ask questions at [q.dsc40a.com](https://q.dsc40a.com)!**

If the direct link doesn't work, click the "🤔 Lecture Questions"  
link in the top right corner of [dsc40a.com](https://dsc40a.com).

# Feature engineering and transformations



**Question:** Would a linear hypothesis function work well on this dataset?

Need  $\vec{h} = X\vec{w}$

→ preds = dot product of row of X with  $H(\vec{x}) = \text{Aug}(\vec{x}) \cdot \vec{w}$

Linear in the parameters

$$w_0 + w_1 \cdot \square + w_2 \cdot \square + w_3 \cdot \square + \dots$$

□ shouldn't involve w!

- We can fit rules like:

$$w_0 + w_1 x + w_2 x^2 \quad w_1 \underbrace{e^{-x^{(1)^2}}}_{\text{feature 1}} + w_2 \underbrace{\cos(x^{(2)} + \pi)}_{\text{feature 2}} + w_3 \underbrace{\frac{\log 2x^{(3)}}{x^{(2)}}}_{\text{feature 3}}$$

- This includes arbitrary polynomials.
- These are all linear combinations of (just) features.

- We can't fit rules like:

$$w_0 + e^{w_1 x} \quad w_0 + \sin(w_1 x^{(1)} + w_2 x^{(2)})$$

not good!      not good! can't write as  $\text{Aug}(\vec{x}) \cdot \vec{w}$

- These are **not** linear combinations of just features!

- We can have any number of parameters, as long as our hypothesis function is **linear in the parameters**, or linear when we think of it as a function of the parameters.

## Example: Amdahl's Law

- Amdahl's Law relates the runtime of a program on  $p$  processors to the time to do the sequential and nonsequential parts on one processor.

$$H(p) = t_S + \frac{t_{NS}}{p}$$

*stuff that can't be parallelized* →  $t_S$

$t_{NS}$  ← *stuff that can be parallelized*

- Collect data by timing a program with varying numbers of processors:

Processors	Time (Hours)
1	8
2	4
4	3

linear in the parameters!

Example: Fitting  $H(x) = w_0 + w_1 \cdot \frac{1}{x}$

Processors	Time (Hours)
1	8
2	4
4	3

x y

X = [ [1, 1/1], [1, 1/2], [1, 1/4] ] 3x2

w = [ w\_0, w\_1 ] 2x1

What are w\_0\* and w\_1\*? Find by solving

h = X w

X^T X w = X^T y system of 2 equations, 2 unknowns

y = [ 8, 4, 3 ] 3x1

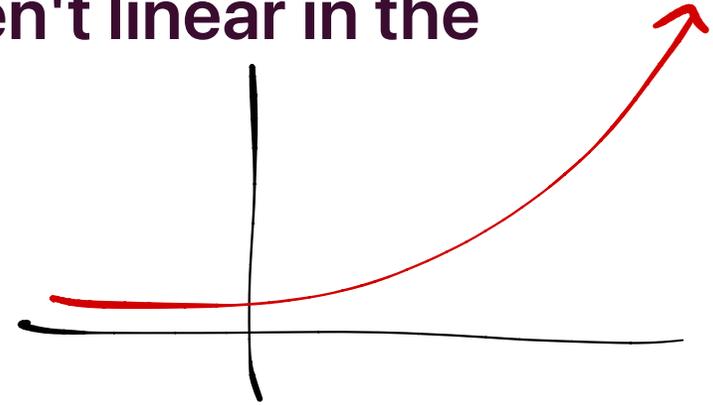
w\* = (X^T X)^-1 X^T y

X^T X invertible because X is full rank => all of X's columns are linearly independent!

## How do we fit hypothesis functions that aren't linear in the parameters?

- Suppose we want to fit the hypothesis function:

$$H(x) = w_0 e^{w_1 x}$$



- This is **not** linear in terms of  $w_0$  and  $w_1$ , so our results for linear regression don't apply.
- **Possible solution:** Try to apply a **transformation**.

Goal:  $w_0 + w_1 \cdot 1$  □

## Transformations

- Question: Can we re-write  $H(x) = w_0 e^{w_1 x}$  as a hypothesis function that is linear in the parameters?

$y = w_0 e^{w_1 x}$   
Try to  $\log_e$  both sides!

$$\log y = \log(w_0 e^{w_1 x})$$

$$\log y = \log(w_0) + \log(e^{w_1 x})$$

$$\log y = \log(w_0) + w_1 x$$

$$z = b_0 + b_1 x$$

linear in the parameters!!!

①  $\log(ab) = \log(a) + \log(b)$

$z = \log y$   
 $b_0 = \log w_0 \Rightarrow w_0^* = e^{b_0}$   
 $b_1 = w_1$

# Transformations

- **Solution:** Create a new hypothesis function,  $T(x)$ , with parameters  $b_0$  and  $b_1$ , where  $T(x) = b_0 + b_1x$ .

- This hypothesis function is related to  $H(x)$  by the relationship  $T(x) = \log H(x)$ .
- $\vec{b}$  is related to  $\vec{w}$  by  $b_0 = \log w_0$  and  $b_1 = w_1$ .

- Our new observation vector,  $\vec{z}$ , is 
$$\begin{bmatrix} \log y_1 \\ \log y_2 \\ \dots \\ \log y_n \end{bmatrix}.$$

Solve:

$$\boxed{\mathcal{X}^T \mathcal{X} \vec{b}^* = \mathcal{X}^T \vec{z}}$$

new observation vector

new parameter vector

- $T(x) = b_0 + b_1x$  is linear in its parameters,  $b_0$  and  $b_1$ .
- Use the solution to the normal equations to find  $\vec{b}^*$ , and the relationship between  $\vec{b}$  and  $\vec{w}$  to find  $\vec{w}^*$ .

Once again, let's try it out! Follow along in [this notebook](#).

## Non-linear hypothesis functions in general

- Sometimes, it's just not possible to transform a hypothesis function to be linear in terms of some parameters.
- In those cases, you'd have to resort to other methods of finding the optimal parameters.
  - For example,  $H(x) = w_0 \sin(w_1 x)$  **can't** be transformed to be linear.
  - But, there are other methods of minimizing mean squared error:

$$R_{\text{sq}}(w_0, w_1) = \frac{1}{n} \sum_{i=1}^n (y_i - w_0 \sin(w_1 x))^2$$

- One method: **gradient descent**, the topic we're going to look at next!
- Hypothesis functions that are linear in the parameters are much easier to work with.

assume no transformations

## Question 🤔

Answer at [q.dsc40a.com](http://q.dsc40a.com)

Which hypothesis function is **not** linear in the parameters?

Goal:

$$\sum w \cdot \square$$

↑  
no  $w_3$ !

• A.  $H(\vec{x}) = w_1(x^{(1)}x^{(2)}) + \frac{w_2}{x^{(1)}} \sin(x^{(2)})$

• B.  $H(\vec{x}) = 2^{w_1}x^{(1)}$

• C.  $H(\vec{x}) = \vec{w} \cdot \text{Aug}(\vec{x})$

• D.  $H(\vec{x}) = w_1 \cos(x^{(1)}) + w_2 2^{x^{(2)}} \log x^{(3)}$

• E. More than one of the above.

→ not already linear in the parameters, but you could transform it.

$$= w_0 + w_1 x^{(1)} + w_2 x^{(2)} + \dots + w_d x^{(d)}$$

# Roadmap

- This is the end of the content that's in scope for the Midterm Exam.
- Now, we'll introduce **gradient descent**, a technique for minimizing functions that can't be minimized directly using calculus or linear algebra.
- After the Midterm Exam, we'll:
  - Finish gradient descent.
  - Look at a technique for identifying patterns in data when there is no "right answer"  $\vec{y}$ , called **clustering**.
  - Switch gears to **probability**.

→ figuring out the best way to make predictions!

## The modeling recipe

1. Choose a model.

①  $H(x) = h$  constant

②  $H(x) = w_0 + w_1 x$   
simple linear regression

③  $H(\vec{x}) = w_0 + w_1 x^{(1)} + w_2 x^{(2)} + \dots + w_d x^{(d)}$   
 $= \vec{w} \cdot \text{Aug}(\vec{x}) \rightarrow$  prediction for a single data point  
 $\vec{h} = X \vec{w} \rightarrow$  predictions for all  $n$  data points

2. Choose a loss function.

Ⓐ squared loss:  $(y_i - H(x_i))^2$   
↑ actual ↑ predicted

Ⓑ absolute loss:  $|y_i - H(x_i)|$     Ⓒ 0-1 loss

Ⓓ relative squared loss: Homework 2  
 $\frac{(y_i - H(x_i))^2}{y_i}$

3. Minimize average loss to find optimal model parameters.

empirical risk → best  $w_0^*, w_1^*, \dots$  or  $h^*$

① Ⓐ  $R_{sq}(h) = \frac{1}{n} \sum_{i=1}^n (y_i - h)^2 \Rightarrow h^* = \text{Mean}(y_1, y_2, \dots, y_n)$

② Ⓑ programming Q in HW 3

③ Ⓐ  $R_{sq}(\vec{w}) = \frac{1}{n} \| \vec{y} - X \vec{w} \|^2$

→ not on the midterm!

# Minimizing functions using gradient descent

## Minimizing empirical risk

- Repeatedly, we've been tasked with **minimizing** the value of empirical risk functions.
  - Why? To help us find the **best** model parameters,  $h^*$  or  $w^*$ , which help us make the **best** predictions!
- We've minimized empirical risk functions in various ways.

- $R_{\text{sq}}(h) = \frac{1}{n} \sum_{i=1}^n (y_i - h)^2 \rightarrow \text{calculus}$

- $R_{\text{abs}}(w_0, w_1) = \frac{1}{n} \sum_{i=1}^n |y_i - (w_0 + w_1 x)| \rightarrow \text{for-loop, brute-force all possible lines}$

- $R_{\text{sq}}(\vec{w}) = \frac{1}{n} \|\vec{y} - X\vec{w}\|^2 \rightarrow \text{linear algebra: spans, projections}$

## Minimizing arbitrary functions

derivative exists, and  
exists everywhere

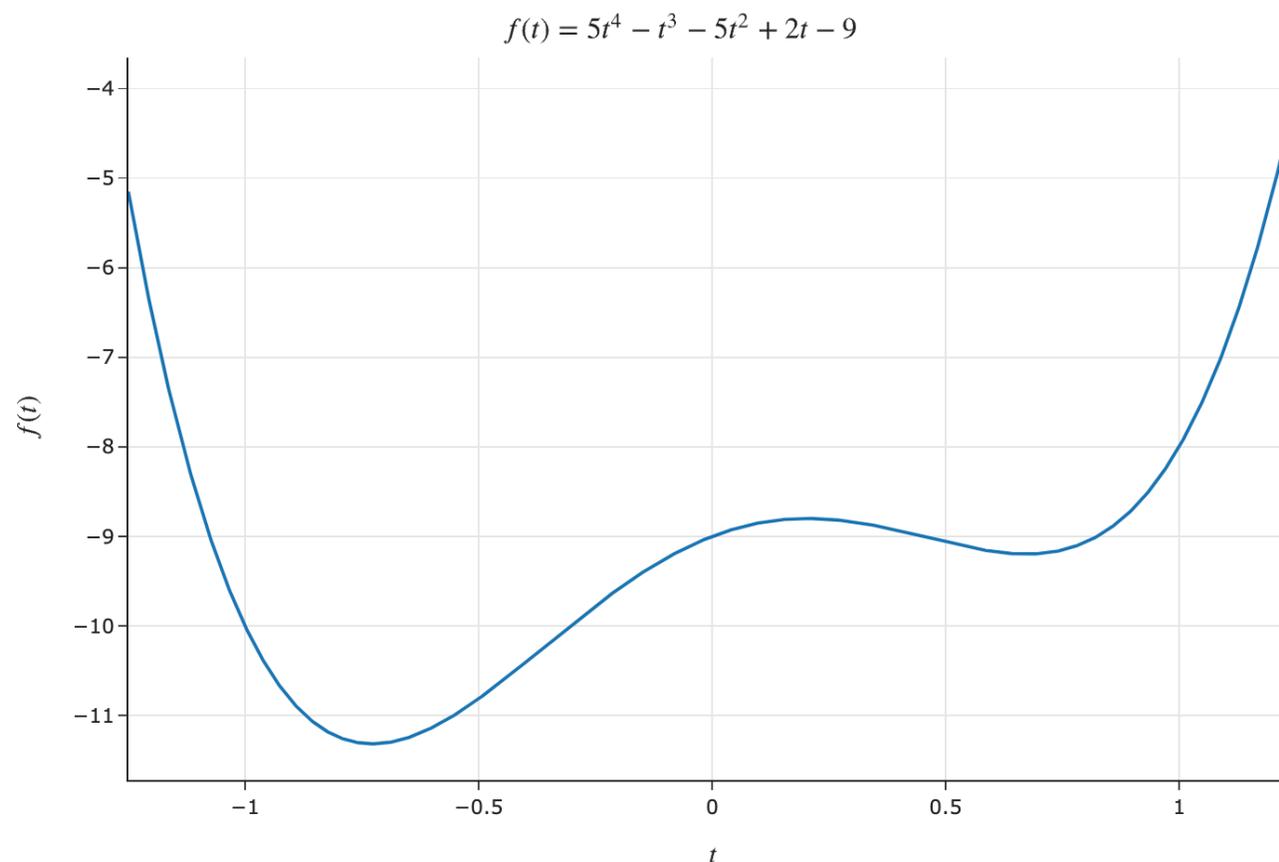
- Assume  $f(t)$  is some **differentiable** single-variable function.
- When tasked with minimizing  $f(t)$ , our general strategy has been to:
  - i. Find  $\frac{df}{dt}(t)$ , the derivative of  $f$ .
  - ii. Find the input  $t^*$  such that  $\frac{df}{dt}(t^*) = 0$ .
- However, there are cases where we can find  $\frac{df}{dt}(t)$ , but it is **either difficult or impossible to solve**  $\frac{df}{dt}(t^*) = 0$ .

$$f(t) = 5t^4 - t^3 - 5t^2 + 2t - 9$$
$$\frac{df}{dt}(t) = 20t^3 - 3t^2 - 10t + 2$$

- Then what?

## What does the derivative of a function tell us?

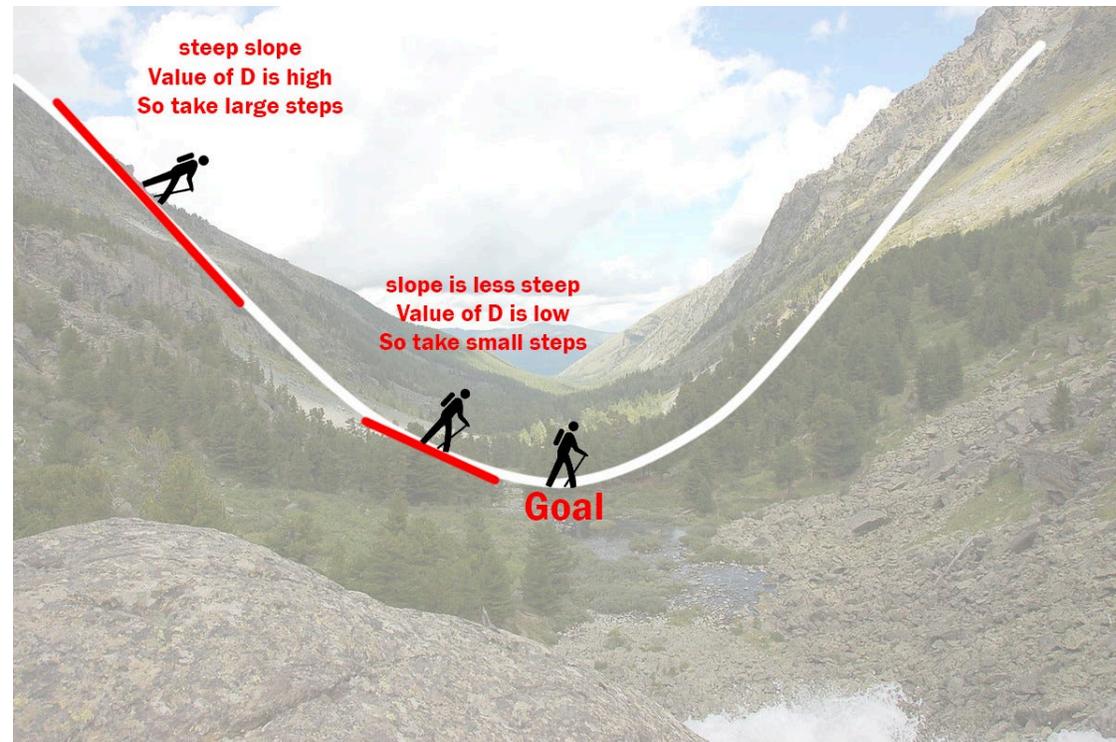
- **Goal:** Given a **differentiable** function  $f(t)$ , find the input  $t^*$  that minimizes  $f(t)$ .
- What does  $\frac{d}{dt} f(t)$  mean?



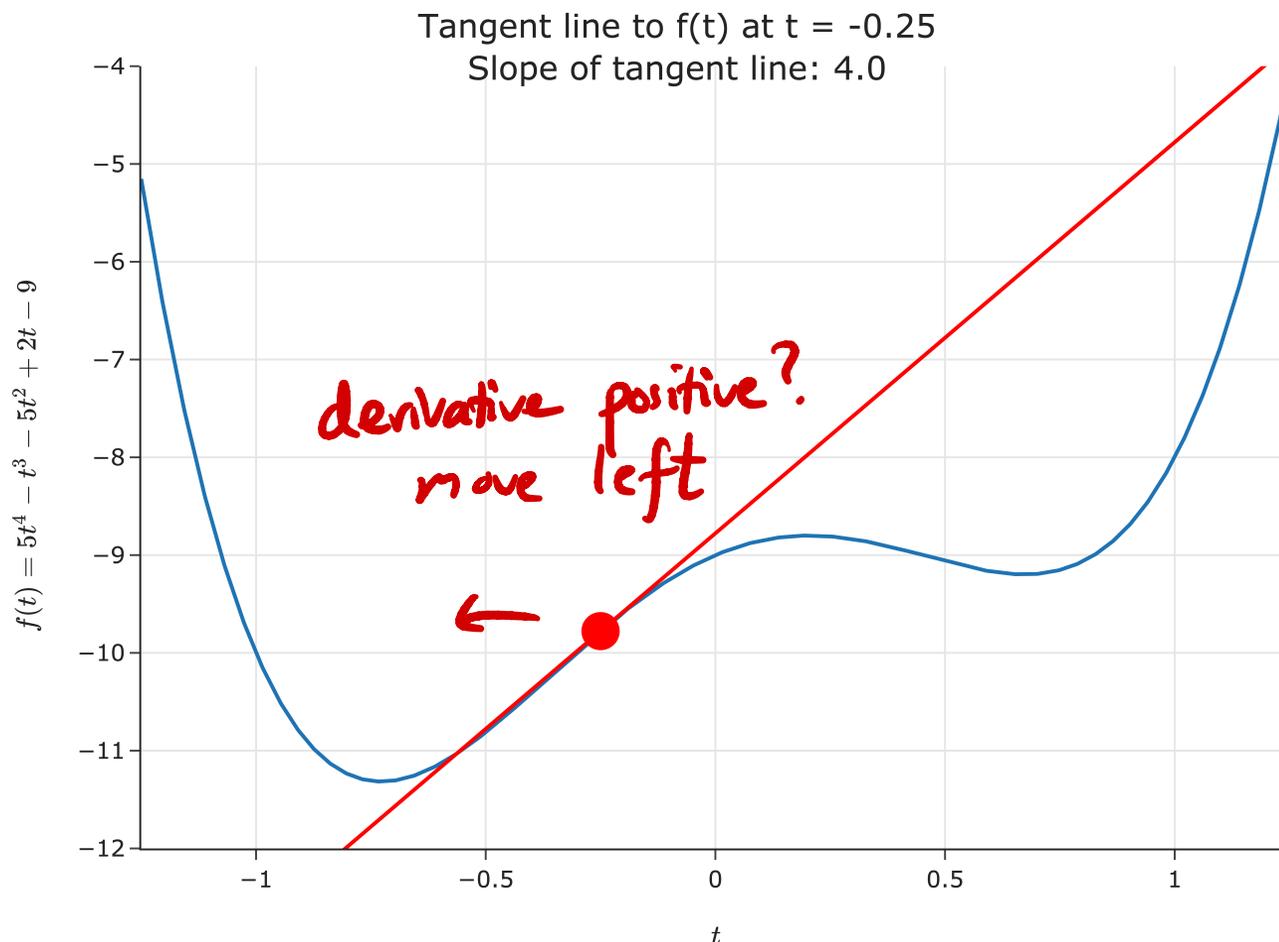
See [dsc40a.com/resources/lectures/lec10](https://dsc40a.com/resources/lectures/lec10) for an animated version of the previous slide!

# Let's go hiking!

- Suppose you're at the top of a mountain 🏔️ and need to get **to the bottom**.
- Further, suppose it's really cloudy ☁️, meaning you can only see a few feet around you.
- **How** would you get to the bottom?



# Searching for the minimum

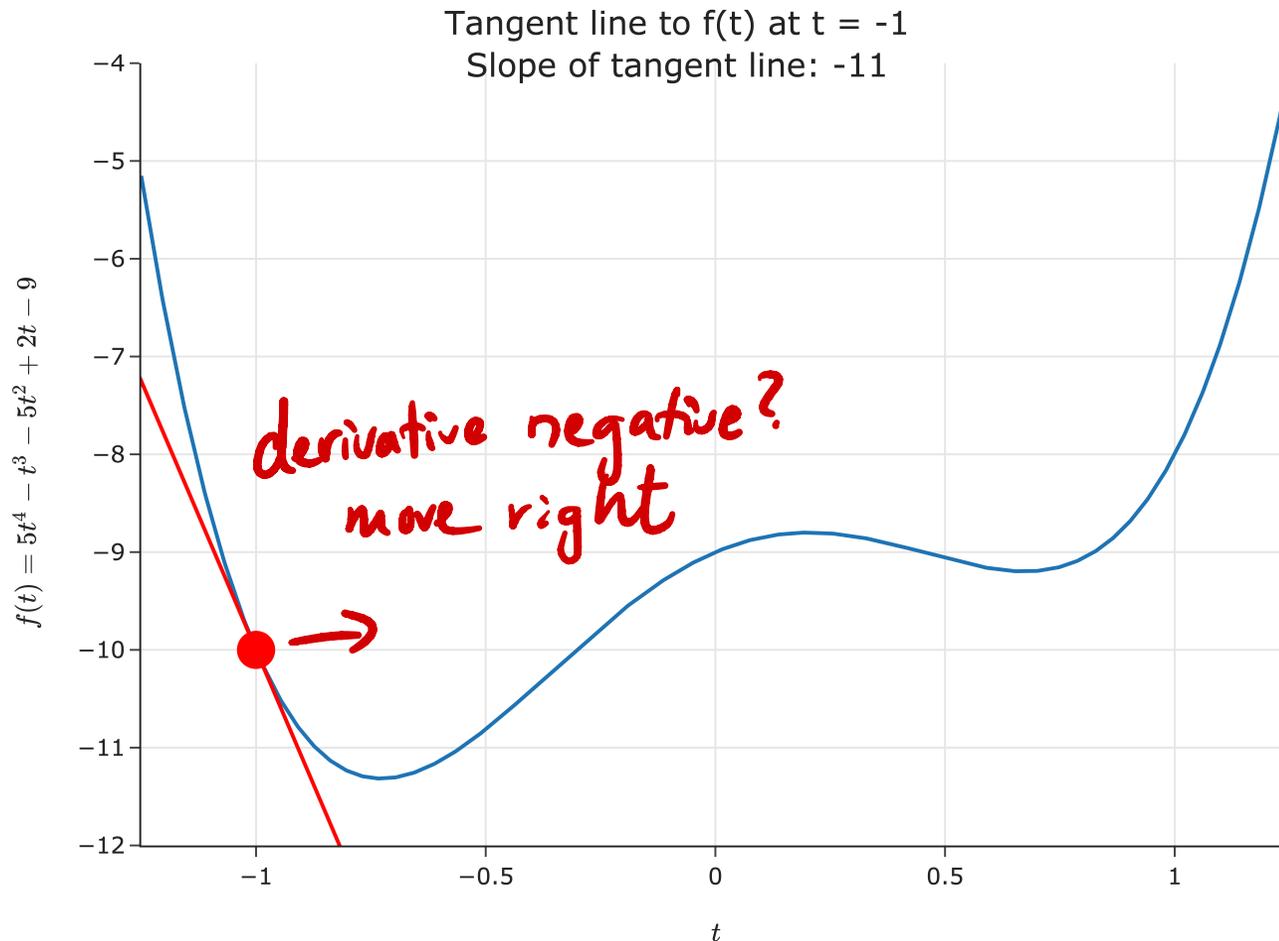


Suppose we're given an initial *guess* for a value of  $t$  that minimizes  $f(t)$ .

If the **slope of the tangent line** at  $f(t)$  is positive :

- Increasing  $t$  increases  $f$ .
- This means the minimum must be to the **left** of the point  $(t, f(t))$ .
- Solution: **Decrease  $t$**  .

# Searching for the minimum



Suppose we're given an initial *guess* for a value of  $t$  that minimizes  $f(t)$ .

If the **slope of the tangent line** at  $f(t)$  is negative :

- Increasing  $t$  decreases  $f$ .
- This means the minimum must be to the **right** of the point  $(t, f(t))$ .
- Solution: **Increase  $t$**  .

## Intuition

$t_0, t_1, \dots$  : guesses for  
the  $t^*$  that  
minimizes  $f(t)$ .

- To minimize  $f(t)$ , start with an initial guess  $t_0$ .
- Where do we go next?
  - If  $\frac{df}{dt}(t_0) > 0$ , **decrease**  $t_0$ .
  - If  $\frac{df}{dt}(t_0) < 0$ , **increase**  $t_0$ .
- One way to accomplish this:

$$t_1 = t_0 - \frac{df}{dt}(t_0)$$

opposite the direction of  
the derivative!

if  $\frac{df}{dt}(t_0) > 0$ ,

$$t_1 = t_0 - \square$$

if  $\frac{df}{dt}(t_0) < 0$ ,

$$t_1 = t_0 + \square$$

when  $\frac{df}{dt}(t_i)$  is small, we're closer to a minimum, and take smaller steps!

## Gradient descent

To minimize a **differentiable** function  $f$ :

- Pick a positive number,  $\alpha$ . This number is called the **learning rate**, or **step size**.
- Pick an **initial guess**,  $t_0$ .
- Then, repeatedly update your guess using the **update rule**:

$$t_{i+1} = t_i - \alpha \frac{df}{dt}(t_i)$$

step size  
- small: small steps  
- big: big steps

walking opposite the direction of the derivative

- Repeat this process until **convergence** – that is, when  $t$  doesn't change much.
- This procedure is called **gradient descent**.

# What is gradient descent?

- Gradient descent is a numerical method for finding the input to a function  $f$  that minimizes the function.
- Why is it called **gradient** descent?
  - The gradient is the extension of the derivative to functions of multiple variables.
  - We will see how to use gradient descent with multivariate functions next class.
- What is a **numerical** method?
  - A numerical method is a technique for approximating the solution to a mathematical problem, often by using the computer.
- Gradient descent is **widely used** in machine learning, to train models from linear regression to neural networks and transformers (including ChatGPT)!

See [dsc40a.com/resources/lectures/lec10](https://dsc40a.com/resources/lectures/lec10) for animated examples of gradient descent, and see [this notebook](#) for the associated code!

# Lingering questions

Next class, we'll explore the following ideas:

- When is gradient descent *guaranteed* to converge to a global minimum?
  - What kinds of functions work well with gradient descent?
- How do I choose a step size?
- How do I use gradient descent to minimize functions of multiple variables, e.g.:

$$R_{\text{sq}}(w_0, w_1) = \frac{1}{n} \sum_{i=1}^n (y_i - (w_0 + w_1 x_i))^2$$

## Gradient descent and empirical risk minimization

- While gradient descent can minimize other kinds of differentiable functions, its most common use case is in **minimizing empirical risk**.
- For example, consider:
  - The constant model,  $H(x) = h$ .
  - The dataset  $-4, -2, 2, 4$ .
  - The initial guess  $h_0 = 4$  and the learning rate  $\alpha = \frac{1}{4}$ .
- **Exercise:** Find  $h_1$  and  $h_2$ .